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KEY=FOR - HARRELL SHEPARD

MATHEMATICAL CIRCLE DIARIES, YEAR 1

COMPLETE CURRICULUM FOR GRADES 5 TO 7

American Mathematical Soc. Early middle school is a great time for children to start their mathematical circle education. This time is a period of curiosity and openness to learning. The thinking habits and study skills acquired by children at this age stay with them for a lifetime. Mathematical circles, with their question-driven approach and emphasis on creative problem-solving, have been rapidly gaining popularity in the United States. The circles expose children to the type of mathematics that stimulates development of logical thinking, creativity, analytical abilities and mathematical reasoning. These skills, while scarcely touched upon at school, are in high demand in the modern world. This book contains everything that is needed to run a successful mathematical circle for a full year. The materials, distributed among 29 weekly lessons, include detailed lectures and discussions, sets of problems with solutions, and contests and games. In addition, the book shares some of the know-how of running a mathematical circle. The curriculum, which is based on the rich and long-standing Russian math circle tradition, has been modified and adapted for teaching in the United States. For the past decade, the author has been actively involved in teaching a number of mathematical circles in the Seattle area. This book is based on her experience and on the compilation of materials from these circles. The material is intended for students in grades 5 to 7. It can be used by teachers and parents with various levels of expertise who are interested in teaching mathematics with the emphasis on critical thinking. Also, this book will be of interest to mathematically motivated children. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

MATH FROM THREE TO SEVEN

THE STORY OF A MATHEMATICAL CIRCLE FOR PRESCHOOLERS

American Mathematical Soc. This book is a captivating account of a professional mathematician's experiences conducting a math circle for preschoolers in his apartment in Moscow in the 1980s. As anyone who has taught or raised young children knows, mathematical education for little kids is a real mystery. What are they capable of? What should they learn first? How hard should they work? Should they even "work" at all? Should we push them, or just let them be? There are no correct answers to these questions, and the author deals with them in classic math-circle style: he doesn't ask and then answer a question, but shows us a problem--be it mathematical or pedagogical--and describes to us what happened. His book is a narrative about what he did, what he tried, what worked, what failed, but most important, what the kids experienced. This book does not purport to show you how to

create precocious high achievers. It is just one person's story about things he tried with a half-dozen young children. Mathematicians, psychologists, educators, parents, and everybody interested in the intellectual development in young children will find this book to be an invaluable, inspiring resource. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

A DECADE OF THE BERKELEY MATH CIRCLE

THE AMERICAN EXPERIENCE

American Mathematical Soc. Many mathematicians have been drawn to mathematics through their experience with math circles: extracurricular programs exposing teenage students to advanced mathematical topics and a myriad of problem solving techniques and inspiring in them a lifelong love for mathematics. Founded in 1998, the Berkeley Math Circle (BMC) is a pioneering model of a U.S. math circle, aspiring to prepare our best young minds for their future roles as mathematics leaders. Over the last decade, 50 instructors--from university professors to high school teachers to business tycoons--have shared their passion for mathematics by delivering more than 320 BMC sessions full of mathematical challenges and wonders. Based on a dozen of these sessions, this book encompasses a wide variety of enticing mathematical topics: from inversion in the plane to circle geometry; from combinatorics to Rubik's cube and abstract algebra; from number theory to mass point theory; from complex numbers to game theory via invariants and monovariants. The treatments of these subjects encompass every significant method of proof and emphasize ways of thinking and reasoning via 100 problem solving techniques. Also featured are 300 problems, ranging from beginner to intermediate level, with occasional peaks of advanced problems and even some open questions. The book presents possible paths to studying mathematics and inevitably falling in love with it, via teaching two important skills: thinking creatively while still "obeying the rules," and making connections between problems, ideas, and theories. The book encourages you to apply the newly acquired knowledge to problems and guides you along the way, but rarely gives you ready answers. "Learning from our own mistakes" often occurs through discussions of non-proofs and common problem solving pitfalls. The reader has to commit to mastering the new theories and techniques by "getting your hands dirty" with the problems, going back and reviewing necessary problem solving techniques and theory, and persistently moving forward in the book. The mathematical world is huge: you'll never know everything, but you'll learn where to find things, how to connect and use them. The rewards will be substantial. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

A MOSCOW MATH CIRCLE

WEEK-BY-WEEK PROBLEM SETS

American Mathematical Soc. Moscow has a rich tradition of successful math circles, to the extent that many other circles are modeled on them. This book presents materials used during the course of one year in a math circle organized by mathematics faculty at Moscow State University, and also used at the mathematics magnet school known as Moscow School Number 57. Each problem set has a similar structure: it combines review material with a new topic, offering problems in a range of difficulty levels. This time-tested pattern has proved its effectiveness in engaging all students and helping them master new material while building on earlier knowledge. The introduction describes in detail how the math circles at Moscow State University are run. Dorichenko describes how the early sessions differ from later sessions, how to choose problems, and what sorts of difficulties may arise when running a circle. The book also includes a selection of problems used in the competition known as the Mathematical Maze, a mathematical story based on actual lessons with students, and an addendum on the San Jose Mathematical Circle, which is run in the Russian style. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

MATH CIRCLE BY THE BAY: TOPICS FOR GRADES 1-5

American Mathematical Soc. This book is based on selected topics that the authors taught in math circles for elementary school students at the University of California, Berkeley; Stanford University; Dominican University (Marin County, CA); and the University of Oregon (Eugene). It is intended for people who are already running a math circle or who are thinking about organizing one. It can be used by parents to help their motivated, math-loving kids or by elementary school teachers. We also hope that bright fourth or fifth graders

will be able to read this book on their own. The main features of this book are the logical sequence of the problems, the description of class reactions, and the hints given to kids when they get stuck. This book tries to keep the balance between two goals: inspire readers to invent their own original approaches while being detailed enough to work as a fallback in case the teacher needs to prepare a lesson on short notice. It introduces kids to combinatorics, Fibonacci numbers, Pascal's triangle, and the notion of area, among other things. The authors chose topics with deep mathematical context. These topics are just as engaging and entertaining to children as typical "recreational math" problems, but they can be developed deeper and to more advanced levels. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

CIRCLE IN A BOX

American Mathematical Soc. Math circles provide a setting in which mathematicians work with secondary school students who are interested in mathematics. This form of outreach, which has existed for decades in Russia, Bulgaria, and other countries, is now rapidly spreading across the United States as well. The first part of this book offers helpful advice on all aspects of math circle operations, culled from conversations with over a dozen directors of successful math circles. Topics include creative means for getting the word out to students, sound principles for selecting effective speakers, guidelines for securing financial support, and tips for designing an exciting math circle session. The purpose of this discussion is to enable math circle coordinators to establish a thriving group in which students can experience the delight of mathematical investigation. The second part of the book outlines ten independent math circle sessions, covering a variety of topics and difficulty levels. Each chapter contains detailed presentation notes along with a useful collection of problems and solutions. This book will be an indispensable resource for any individual involved with a math circle or anyone who would like to see one begin in his or her community. Sam Vandervelde teaches at St. Lawrence University. He launched the Stanford Math Circle and also writes and coordinates the Mandelbrot Competition, a math contest for high schools. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

MATH CIRCLES FOR ELEMENTARY SCHOOL STUDENTS

American Mathematical Soc. The main part of this book describes the first semester of the existence of a successful and now highly popular program for elementary school students at the Berkeley Math Circle. The topics discussed in the book introduce the participants to the basics of many important areas of modern mathematics, including logic, symmetry, probability theory, knot theory, cryptography, fractals, and number theory. Each chapter in the first part of this book consists of two parts. It starts with generously illustrated sets of problems and hands-on activities. This part is addressed to young readers who can try to solve problems on their own or to discuss them with adults. The second part of each chapter is addressed to teachers and parents. It includes comments on the topics of the lesson, relates those topics to discussions in other chapters, and describes the actual reaction of math circle participants to the proposed activities. The supplementary problems that were discussed at workshops of Math Circle at Kansas State University are given in the second part of the book. The book is richly illustrated, which makes it attractive to its young audience. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

A DECADE OF THE BERKELEY MATH CIRCLE

THE AMERICAN EXPERIENCE, VOLUME II

American Mathematical Soc. Many mathematicians have been drawn to mathematics through their experience with math circles. The Berkeley Math Circle (BMC) started in 1998 as one of the very first math circles in the U.S. Over the last decade and a half, 100 instructors--university professors, business tycoons, high school teachers, and more--have shared their passion for mathematics by delivering over 800 BMC sessions on the UC Berkeley campus every week during the school year. This second volume of the book series is based on a dozen of these sessions, encompassing a variety of enticing and stimulating mathematical topics, some new and some continuing from Volume I: from dismantling Rubik's Cube and randomly putting it back together to solving it with the power of group theory; from raising knot-eating machines and letting Alexander the Great cut the Gordian Knot to

breaking through knot theory via the Jones polynomial; from entering a seemingly hopeless infinite raffle to becoming friendly with multiplicative functions in the land of Dirichlet, Möbius, and Euler; from leading an army of jumping fleas in an old problem from the International Mathematical Olympiads to improving our own essay-writing strategies; from searching for optimal paths on a hot summer day to questioning whether Archimedes was on his way to discovering trigonometry 2000 years ago. Do some of these scenarios sound bizarre, having never before been associated with mathematics? Mathematicians love having fun while doing serious mathematics and that love is what this book intends to share with the reader. Whether at a beginner, an intermediate, or an advanced level, anyone can find a place here to be provoked to think deeply and to be inspired to create. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

GEOMETRY IN PROBLEMS

American Mathematical Soc. Classical Euclidean geometry, with all its triangles, circles, and inscribed angles, remains an excellent playground for high-school mathematics students, even if it looks outdated from the professional mathematician's viewpoint. It provides an excellent choice of elegant and natural problems that can be used in a course based on problem solving. The book contains more than 750 (mostly) easy but nontrivial problems in all areas of plane geometry and solutions for most of them, as well as additional problems for self-study (some with hints). Each chapter also provides concise reminders of basic notions used in the chapter, so the book is almost self-contained (although a good textbook and competent teacher are always recommended). More than 450 figures illustrate the problems and their solutions. The book can be used by motivated high-school students, as well as their teachers and parents. After solving the problems in the book the student will have mastered the main notions and methods of plane geometry and, hopefully, will have had fun in the process. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. What a joy! Shen's "Geometry in Problems" is a gift to the school teaching world. Beautifully organized by content topic, Shen has collated a vast collection of fresh, innovative, and highly classroom-relevant questions, problems, and challenges sure to enliven the minds and clever thinking of all those studying Euclidean geometry for the first time. This book is a spectacular resource for educators and students alike. Users will not only sharpen their mathematical understanding of specific topics but will also sharpen their problem-solving wits and come to truly own the mathematics explored. Also, Math Circle leaders can draw much inspiration for session ideas from the material presented in this book. --James Tanton, Mathematician-at-Large, Mathematical Association of America We learn mathematics best by doing mathematics. The author of this book recognizes this principle. He invites the reader to participate in learning plane geometry through carefully chosen problems, with brief explanations leading to much activity. The problems in the book are sometimes deep and subtle: almost everyone can do some of them, and almost no one can do all. The reader comes away with a view of geometry refreshed by experience. --Mark Saul, Director of Competitions, Mathematical Association of America

MATH OUT LOUD: AN ORAL OLYMPIAD HANDBOOK

American Mathematical Soc. Math Hour Olympiads is a non-standard method of training middle- and high-school students interested in mathematics where students spend several hours thinking about a few difficult and unusual problems. When a student solves a problem, the solution is presented orally to a pair of friendly judges. Discussing the solutions with the judges creates a personal and engaging mathematical experience for the students and introduces them to the true nature of mathematical proof and problem solving. This book recounts the authors' experiences from the first ten years of running a Math Hour Olympiad at the University of Washington in Seattle. The major part of the book is devoted to problem sets and detailed solutions, complemented by a practical guide for anyone who would like to organize an oral olympiad for students in their community. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

INSPIRING MATHEMATICS: LESSONS FROM THE NAVAJO NATION MATH CIRCLES

American Mathematical Soc. The people of the Navajo Nation know mathematics education for their children is essential. They were joined by mathematicians familiar with ways to deliver problems and a pedagogy that, through exploration, shows the art, joy and beauty in mathematics. This combined effort produced a series of Navajo Math Circles—interactive mathematical explorations—across the Navajo Reservation. This book contains the mathematical details of that effort. Between its covers is a thematic rainbow

of problem sets that were used in Math Circle sessions on the Reservation. The problem sets are good for puzzling over and exploring the mathematical ideas within. They will help nurture curiosity and confidence in students. The problems come with suggestions for pacing, for adjusting the problems to be more or less challenging, and for different approaches to solving them. This book is a wonderful resource for any teacher wanting to enrich the mathematical lives of students and for anyone curious about mathematical thinking outside the box. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

GEOMETRY

A GUIDE FOR TEACHERS

American Mathematical Soc. This geometry book is written foremost for future and current middle school teachers, but is also designed for elementary and high school teachers. The book consists of ten seminars covering in a rigorous way the fundamental topics in school geometry, including all of the significant topics in high school geometry. The seminars are crafted to clarify and enhance understanding of the subject. Concepts in plane and solid geometry are carefully explained, and activities that teachers can use in their classrooms are emphasized. The book draws on the pictorial nature of geometry since that is what attracts students at every level to the subject. The book should give teachers a firm foundation on which to base their instruction in the elementary and middle grades. In addition, it should help teachers give their students a solid basis for the geometry that they will study in high school. The book is also intended to be a source for problems in geometry for enrichment programmes such as Math Circles and Young Scholars.

MATHEMATICAL CIRCLE DIARIES, YEAR 2: COMPLETE CURRICULUM FOR GRADES 6 TO 8

American Mathematical Soc. Mathematical circles, with their question-driven approach and emphasis on problem solving, expose students to the type of mathematics that stimulates the development of logical thinking, creativity, analytical abilities, and mathematical reasoning. These skills, while scarcely introduced at school, are in high demand in the modern world. This book, a sequel to Mathematical Circle Diaries, Year 1, teaches how to think and solve problems in mathematics. The material, distributed among twenty-nine weekly lessons, includes detailed lectures and discussions, sets of problems with solutions, and contests and games. In addition, the book shares some of the know-how of running a mathematical circle. The book covers a broad range of problem-solving strategies and proofing techniques, as well as some more advanced topics that go beyond the limits of a school curriculum. The topics include invariants, proofs by contradiction, the Pigeonhole principle, proofs by coloring, double counting, combinatorics, binary numbers, graph theory, divisibility and remainders, logic, and many others. When students take science and computing classes in high school and college, they will be better prepared for both the foundations and advanced material. The book contains everything that is needed to run a successful mathematical circle for a full year. This book, written by an author actively involved in teaching mathematical circles for fifteen years, is intended for teachers, math coaches, parents, and math enthusiasts who are interested in teaching math that promotes critical thinking. Motivated students can work through this book on their own. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

MATHEMATICAL CIRCLES

(RUSSIAN EXPERIENCE)

American Mathematical Soc. What kind of book is this? It is a book produced by a remarkable cultural circumstance in the former Soviet Union which fostered the creation of groups of students, teachers, and mathematicians called "mathematical circles". The work is predicated on the idea that studying mathematics can generate the same enthusiasm as playing a team sport - without necessarily being competitive. This book is intended for both students and teachers who love mathematics and want to study its various branches beyond the limits of school curriculum.

INTEGERS, FRACTIONS, AND ARITHMETIC

A GUIDE FOR TEACHERS

American Mathematical Soc. This book, which consists of twelve interactive seminars, is a comprehensive and careful study of the fundamental topics of K-8 arithmetic. The guide aims to help teachers understand the mathematical foundations of number theory in order to strengthen and enrich their mathematics classes. Five seminars are dedicated to fractions and decimals because of their importance in the classroom curriculum. The standard topics are covered in detail, but are arranged in an order that is slightly different from the usual one. Multiplication is treated first, and with that in hand, common denominators and equivalent fractions are more readily understood and are available for use when discussing addition. The book is intended for the professional development of teachers. It is appropriate for teacher education programs as well as for enrichment programs such as Mathematical Circles for Teachers. There are numerous activities in each seminar that teachers can bring into their classrooms. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

HOW ROUND IS A CUBE?: AND OTHER CURIOUS MATHEMATICAL PONDERINGS

American Mathematical Soc. This book is a collection of 34 curiosities, each a quirky and delightful gem of mathematics and each a shining example of the joy and surprise that mathematics can bring. Intended for the general math enthusiast, each essay begins with an intriguing puzzle, which either springboards into or unravels to become a wondrous piece of thinking. The essays are self-contained and rely only on tools from high-school mathematics (with only a few pieces that ever-so-briefly brush up against high-school calculus). The gist of each essay is easy to pick up with a cursory glance—the reader should feel free to simply skim through some essays and dive deep into others. This book is an invitation to play with mathematics and to explore its wonders. Much joy awaits! In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

EXPERIMENTAL MATHEMATICS

American Mathematical Soc. One of the traditional ways mathematical ideas and even new areas of mathematics are created is from experiments. One of the best-known examples is that of the Fermat hypothesis, which was conjectured by Fermat in his attempts to find integer solutions for the famous Fermat equation. This hypothesis led to the creation of a whole field of knowledge, but it was proved only after several hundred years. This book, based on the author's lectures, presents several new directions of mathematical research. All of these directions are based on numerical experiments conducted by the author, which led to new hypotheses that currently remain open, i.e., are neither proved nor disproved. The hypotheses range from geometry and topology (statistics of plane curves and smooth functions) to combinatorics (combinatorial complexity and random permutations) to algebra and number theory (continuous fractions and Galois groups). For each subject, the author describes the problem and presents numerical results that led him to a particular conjecture. In the majority of cases there is an indication of how the readers can approach the formulated conjectures (at least by conducting more numerical experiments). Written in Arnold's unique style, the book is intended for a wide range of mathematicians, from high school students interested in exploring unusual areas of mathematics on their own, to college and graduate students, to researchers interested in gaining a new, somewhat nontraditional perspective on doing mathematics. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

MATHEMATICS VIA PROBLEMS

PART 1: ALGEBRA

American Mathematical Society, Mathematical Sciences Research Institute This book is a translation from Russian of Part I of the book *Mathematics Through Problems: From Olympiads and Math Circles to Profession*. The other two parts, *Geometry and Combinatorics*, will be published soon. The main goal of this book is to develop important parts of mathematics through problems. The author tries to put together sequences of problems that allow high school students (and some undergraduates) with strong interest in

mathematics to discover and recreate much of elementary mathematics and start edging into the sophisticated world of topics such as group theory, Galois theory, and so on, thus building a bridge (by showing that there is no gap) between standard high school exercises and more intricate and abstract concepts in mathematics. Definitions and/or references for material that is not standard in the school curriculum are included. However, many topics in the book are difficult when you start learning them from scratch. To help with this, problems are carefully arranged to provide gradual introduction into each subject. Problems are often accompanied by hints and/or complete solutions. The book is based on classes taught by the author at different times at the Independent University of Moscow, at a number of Moscow schools and math circles, and at various summer schools. It can be used by high school students and undergraduates, their teachers, and organizers of summer camps and math circles. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

MOSCOW MATHEMATICAL OLYMPIADS, 1993-1999

American Mathematical Soc. The Moscow Mathematical Olympiad has been challenging high school students with stimulating, original problems of different degrees of difficulty for over 75 years. The problems are nonstandard; solving them takes wit, thinking outside the box, and, sometimes, hours of contemplation. Some are within the reach of most mathematically competent high school students, while others are difficult even for a mathematics professor. Many mathematically inclined students have found that tackling these problems, or even just reading their solutions, is a great way to develop mathematical insight. In 2006 the Moscow Center for Continuous Mathematical Education began publishing a collection of problems from the Moscow Mathematical Olympiads, providing for each an answer (and sometimes a hint) as well as one or more detailed solutions. This volume represents the years 1993-1999. The problems and the accompanying material are well suited for math circles. They are also appropriate for problem-solving classes and practice for regional and national mathematics competitions. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

MATHEMATICS VIA PROBLEMS: PART 2: GEOMETRY

American Mathematical Soc. This book is a translation from Russian of Part II of the book *Mathematics Through Problems: From Olympiads and Math Circles to Profession*. Part I, *Algebra*, was recently published in the same series. Part III, *Combinatorics*, will be published soon. The main goal of this book is to develop important parts of mathematics through problems. The authors tried to put together sequences of problems that allow high school students (and some undergraduates) with strong interest in mathematics to discover and recreate much of elementary mathematics and start edging into more sophisticated topics such as projective and affine geometry, solid geometry, and so on, thus building a bridge between standard high school exercises and more intricate notions in geometry. Definitions and/or references for material that is not standard in the school curriculum are included. To help students that might be unfamiliar with new material, problems are carefully arranged to provide gradual introduction into each subject. Problems are often accompanied by hints and/or complete solutions. The book is based on classes taught by the authors at different times at the Independent University of Moscow, at a number of Moscow schools and math circles, and at various summer schools. It can be used by high school students and undergraduates, their teachers, and organizers of summer camps and math circles. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

MATHEMATICS: RHYME AND REASON

American Mathematical Soc. *Mathematics: Rhyme and Reason* is an exploration of the aesthetic value of mathematics and the culture of the mathematics community. This book introduces budding mathematicians of all ages to mathematical ways of thinking through a series of chapters that mix episodes from the author's life with explanations of intriguing mathematical concepts and the stories of the mathematicians who discovered them. The chapters can be read independently, and most require only a background in basic high school algebra or geometry to appreciate the topics covered. Part personal memoir, part appreciation of the poetry and humanity inherent in mathematics, this entertaining collection of stories, theorems, and reflections will be of interest to anyone curious about mathematics and the human beings who practice it. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

A FESTIVAL OF MATHEMATICS

A SOURCEBOOK

American Mathematical Society, Mathematical Sciences Research Institute This book, inspired by the Julia Robinson Mathematics Festival, aims to engage students in mathematical discovery through fun and approachable problems that reveal deeper mathematical ideas. Each chapter starts with a gentle on-ramp, such as a game or puzzle requiring no more than simple arithmetic or intuitive concepts of symmetry. Follow-up problems and activities require intuitive logic and reveal more sophisticated notions of strategy and algorithms. Projects are designed so that progress is more important than any end goal, ensuring that students will learn something significant no matter how far they get. The process of understanding the questions and how they build on one another becomes an exhilarating ride, revealing serious mathematics before the reader is aware of the transition. This book can be used in classrooms, math clubs, after school activities, homeschooling, and parent/student gatherings and is appropriate for students of age 8 to 18, as well as for teachers wanting to hone their skills. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

TITU ANDREESCU AND MARK SAUL

American Mathematical Soc. This book starts with simple arithmetic inequalities and builds to sophisticated inequality results such as the Cauchy-Schwarz and Chebyshev inequalities. Nothing beyond high school algebra is required of the student. The exposition is lean. Most of the learning occurs as the student engages in the problems posed in each chapter. And the learning is not “linear”. The central topic of inequalities is linked to others in mathematics. Often these topics relate to much more than algebraic inequalities. There are also “secret” pathways through the book. Each chapter has a subtext, a theme which prepares the student for learning other mathematical topics, concepts, or habits of mind. For example, the early chapters on the arithmetic mean/geometric mean inequality show how very simple observations can be leveraged to yield useful and interesting results. Later chapters give examples of how one can generalize a mathematical statement. The chapter on the Cauchy-Schwarz inequality provides an introduction to vectors as mathematical objects. And there are many other secret pathways that the authors hope the reader will discover—and follow. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

LECTURES AND PROBLEMS: A GIFT TO YOUNG MATHEMATICIANS

American Mathematical Soc. Vladimir Arnold (1937-2010) was one of the great mathematical minds of the late 20th century. He did significant work in many areas of the field. On another level, he was keeping with a strong tradition in Russian mathematics to write for and to directly teach younger students interested in mathematics. This book contains some examples of Arnold's contributions to the genre. "Continued Fractions" takes a common enrichment topic in high school math and pulls it in directions that only a master of mathematics could envision. "Euler Groups" treats a similar enrichment topic, but it is rarely treated with the depth and imagination lavished on it in Arnold's text. He sets it in a mathematical context, bringing to bear numerous tools of the trade and expanding the topic way beyond its usual treatment. In "Complex Numbers" the context is physics, yet Arnold artfully extracts the mathematical aspects of the discussion in a way that students can understand long before they master the field of quantum mechanics. "Problems for Children 5 to 15 Years Old" must be read as a collection of the author's favorite intellectual morsels. Many are not original, but all are worth thinking about, and each requires the solver to think out of his or her box. Dmitry Fuchs, a long-term friend and collaborator of Arnold, provided solutions to some of the problems. Readers are of course invited to select their own favorites and construct their own favorite solutions. In reading these essays, one has the sensation of walking along a path that is found to ascend a mountain peak and then being shown a vista whose existence one could never suspect from the ground. Arnold's style of exposition is unforgiving. The reader--even a professional mathematician--will find paragraphs that require hours of thought to unscramble, and he or she must have patience with the ellipses of thought and the leaps of reason. These are all part of Arnold's intent. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

THE ARML POWER CONTEST

American Mathematical Soc. The ARML (American Regions Math League) Power Contest is truly a unique competition in which a team of students is judged on its ability to discover a pattern, express the pattern in precise mathematical language, and provide a logical proof of its conjectures. Just as a team of students can be self-directed to solve each problem set, a teacher, math team coach, or math circle leader could take these ideas and questions and lead students into problem solving and mathematical discovery. This book contains thirty-seven interesting and engaging problem sets from the ARML Power Contests from 1994 to 2013. They are generally extensions of the high school mathematics classroom and often connect two remote areas of mathematics. Additionally, they provide meaningful problem situations for both the novice and the veteran mathlete. Thomas Kilkelly has been a mathematics teacher for forty-three years. During that time he has been awarded several teaching honors and has coached many math teams to state and national championships. He has always been an advocate for more discovery, integration, and problem solving in the mathematics classroom. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. Titles in this series are co-published with the Mathematical Sciences Research Institute (MSRI).

EUCLIDEAN GEOMETRY

A GUIDED INQUIRY APPROACH

American Mathematical Soc. Geometry has been an essential element in the study of mathematics since antiquity. Traditionally, we have also learned formal reasoning by studying Euclidean geometry. In this book, David Clark develops a modern axiomatic approach to this ancient subject, both in content and presentation. Mathematically, Clark has chosen a new set of axioms that draw on a modern understanding of set theory and logic, the real number continuum and measure theory, none of which were available in Euclid's time. The result is a development of the standard content of Euclidean geometry with the mathematical precision of Hilbert's foundations of geometry. In particular, the book covers all the topics listed in the Common Core State Standards for high school synthetic geometry. The presentation uses a guided inquiry, active learning pedagogy. Students benefit from the axiomatic development because they themselves solve the problems and prove the theorems with the instructor serving as a guide and mentor. Students are thereby empowered with the knowledge that they can solve problems on their own without reference to authority. This book, written for an undergraduate axiomatic geometry course, is particularly well suited for future secondary school teachers. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

THE EIGHTFOLD WAY

THE BEAUTY OF KLEIN'S QUARTIC CURVE

Cambridge University Press Expository and research articles by renowned mathematicians on the myriad properties of the Klein quartic.

THE SAGE ENCYCLOPEDIA OF OUT-OF-SCHOOL LEARNING

SAGE Publications The SAGE Encyclopedia of Out-of-School Learning documents what the best research has revealed about out-of-school learning: what facilitates or hampers it; where it takes place most effectively; how we can encourage it to develop talents and strengthen communities; and why it matters. Key features include: Approximately 260 articles organized A-to-Z in 2 volumes available in a choice of electronic or print formats. Signed articles, specially commissioned for this work and authored by key figures in the field, conclude with Cross References and Further Readings to guide students to the next step in a research journey. Reader's Guide groups related articles within broad, thematic areas to make it easy for readers to spot additional relevant articles at a glance. Detailed Index, the Reader's Guide, and Cross References combine for search-and-browse in the electronic version. Resource Guide points to classic books, journals, and web sites, including those of key associations.

INSPIRING MATHEMATICS

LESSONS FROM THE NAVAJO NATION MATH CIRCLES

The people of the Navajo Nation know mathematics education for their children is essential. They were joined by mathematicians familiar with ways to deliver problems and a pedagogy that, through exploration, shows the art, joy and beauty in mathematics. This combined effort produced a series of Navajo Math Circles--interactive mathematical explorations--across the Navajo Reservation. This book contains the mathematical details of that effort. Between its covers is a thematic rainbow of problem sets that were used in Math Circle sessions on the Reservation. The problem sets are good for puzzlin.

SECOND ORDER ELLIPTIC EQUATIONS AND ELLIPTIC SYSTEMS

CONTEMPORARY MATHEMATICS

American Mathematical Soc. This volume contains the proceedings of the AMS Special Session on Nonstandard Finite-Difference Discretizations and Nonlinear Oscillations, in honor of Ronald Mickens's 70th birthday, held January 9-10, 2013, in San Diego, CA. Included are papers on design and analysis of discrete-time and continuous-time dynamical systems arising in the natural and engineering sciences, in particular, the design of robust nonstandard finite-difference methods for solving continuous-time ordinary and partial differential equation models, the analytical and numerical study of models that undergo nonlinear oscillations, as well as the design of deterministic and stochastic models for epidemiological and ecological processes. Some of the specific topics covered in the book include the analysis of deterministic and stochastic SIR-type models, the assessment of cost-effectiveness of vaccination problems, finite-difference methods for oscillatory dynamical systems (including the Schrödinger equation and Brusselator system), the design of exact and elementary stable finite-difference methods, the study of a two-patch model with Allee effects and disease-modified fitness, the study of the delay differential equation model with application to circadian rhythm and the application of some special functions in the solutions of some problems arising in the natural and engineering sciences. A notable feature of the book is the collection of some relevant open problems, intended to help guide the direction of future research in the area.

INTRODUCTION TO FUNCTIONAL EQUATIONS

THEORY AND PROBLEM-SOLVING STRATEGIES FOR MATHEMATICAL COMPETITIONS AND BEYOND

American Mathematical Soc. Functions and their properties have been part of the rigorous precollege curriculum for decades. And functional equations have been a favorite topic of the leading national and international mathematical competitions. Yet the subject has not received equal attention by authors at an introductory level. The majority of the books on the topic remain unreachable to the curious and intelligent precollege student. The present book is an attempt to eliminate this disparity. The book opens with a review chapter on functions, which collects the relevant foundational information on functions, plus some material potentially new to the reader. The next chapter presents a working definition of functional equations and explains the difficulties in trying to systematize the theory. With each new chapter, the author presents methods for the solution of a particular group of equations. Each chapter is complemented with many solved examples, the majority of which are taken from mathematical competitions and professional journals. The book ends with a chapter of unsolved problems and some other auxiliary material. The book is an invaluable resource for precollege and college students who want to deepen their knowledge of functions and their properties, for teachers and instructors who wish to enrich their curricula, and for any lover of mathematical problem-solving techniques. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

PISA TAKE THE TEST SAMPLE QUESTIONS FROM OECD'S PISA ASSESSMENTS

SAMPLE QUESTIONS FROM OECD'S PISA ASSESSMENTS

OECD Publishing This book presents all the publicly available questions from the PISA surveys. Some of these questions were used in the PISA 2000, 2003 and 2006 surveys and others were used in developing and trying out the assessment.

A JOURNEY THROUGH DISCRETE MATHEMATICS

A TRIBUTE TO JIŘÍ MATOUŠEK

Springer This collection of high-quality articles in the field of combinatorics, geometry, algebraic topology and theoretical computer science is a tribute to Jiří Matoušek, who passed away prematurely in March 2015. It is a collaborative effort by his colleagues and friends, who have paid particular attention to clarity of exposition - something Jirka would have approved of. The original research articles, surveys and expository articles, written by leading experts in their respective fields, map Jiří Matoušek's numerous areas of mathematical interest.

CRITICAL ISSUES IN MATHEMATICS EDUCATION

IAP The word "critical" in the title of this collection has three meanings, all of which are relevant. One meaning, as applied to a situation or problem, is "at a point of crisis". A second meaning is "expressing adverse or disapproving comments or judgments". A third is related to the verb "to critique", meaning "to analyze the merits and faults of". The authors contributing to this book pose challenging questions, from multiple perspectives, about the roles of mathematics in society and the implications for education. Traditional reasons for teaching mathematics include: preparing a new generation of mathematics researchers and a cadre of technically competent users of mathematics; training students to think logically; and because mathematics is as much part of cultural heritage as literature or music. These reasons remain valid, though open to critique, but a deeper analysis is required that recognizes the roles of mathematics in framing many aspects of contemporary society, that will connect mathematics education to the lived experiences of students, their communities, and society in general, and that acknowledges the global ethical responsibilities of mathematicians and mathematics educators. The book is organized in four sections (1) Mathematics education: For what and why? (2) Globalization and cultural diversity, (3) Mathematics, education, and society and (4) Social justice in, and through, mathematics education The chapters address fundamental issues such as the relevance of school mathematics in people's lives; creating a sense of agency for the field of mathematics education, and redefining the relationship between mathematics as discipline, mathematics as school subject and mathematics as part of people's lives.

THE SURVIVAL OF A MATHEMATICIAN

FROM TENURE-TRACK TO EMERITUS

American Mathematical Soc. "One of the themes of the book is how to have a fulfilling professional life. In order to achieve this goal, Krantz discusses keeping a vigorous scholarly program going and finding new challenges, as well as dealing with the everyday tasks of research, teaching, and administration." "In short, this is a survival manual for the professional mathematician - both in academics and in industry and government agencies. It is a sequel to the author's A Mathematician's Survival Guide."--BOOK JACKET.

HTML5 CANVAS

NATIVE INTERACTIVITY AND ANIMATION FOR THE WEB

"O'Reilly Media, Inc." Flash is fading fast as Canvas continues to climb. The second edition of this popular book gets you started with HTML5 Canvas by showing you how to build interactive multimedia applications. You'll learn how to draw, render text, manipulate images, and create animation—all in the course of building an interactive web game throughout the book. Updated for the latest implementations of Canvas and related HTML5 technologies, this edition includes clear and reusable code examples to help you quickly pick up the basics—whether you currently use Flash, Silverlight, or just HTML and JavaScript. Discover why HTML5 is the future of innovative web development. Create and modify 2D drawings, text, and bitmap images Use algorithms for math-based movement and physics interactions Incorporate and manipulate video, and add audio Build a basic framework for creating a variety of games Use bitmaps and tile sheets to develop animated game graphics Go mobile: build web apps and then modify them for iOS devices Explore ways to use Canvas for 3D and multiplayer game applications

THE NUMBER SENSE

HOW THE MIND CREATES MATHEMATICS, REVISED AND UPDATED EDITION

OUP USA "Our understanding of how the human brain performs mathematical calculations is far from complete. In *The Number Sense*, Stanislas Dehaene offers readers an enlightening exploration of the mathematical mind. Using research showing that human infants have a rudimentary number sense, Dehaene suggests that this sense is as basic as our perception of color, and that it is wired into the brain. But how then did we leap from this basic number ability to trigonometry, calculus, and beyond? Dehaene shows that it was the invention of symbolic systems of numerals that started us on the climb to higher mathematics. Tracing the history of numbers, we learn that in early times, people indicated numbers by pointing to part of their bodies, and how Roman numerals were replaced by modern numbers. On the way, we also discover many fascinating facts: for example, because Chinese names for numbers are short, Chinese people can remember up to nine or ten digits at a time, while English-speaking people can only remember seven. A fascinating look at the crossroads where numbers and neurons intersect, *The Number Sense* offers an intriguing tour of how the structure of the brain shapes our mathematical abilities, and how math can open up a window on the human mind"--Provided by publisher.

MATH FOR SCIENTISTS

REFRESHING THE ESSENTIALS

Springer This book reviews math topics relevant to non-mathematics students and scientists, but which they may not have seen or studied for a while. These math issues can range from reading mathematical symbols, to using complex numbers, dealing with equations involved in calculating medication equivalents, the General Linear Model (GLM) used in e.g. neuroimaging analysis, finding the minimum of a function, independent component analysis, or filtering approaches. Almost every student or scientist, will at some point run into mathematical formulas or ideas in scientific papers that may be hard to understand, given that formal math education may be some years ago. In this book we will explain the theory behind many of these mathematical ideas and expressions and provide readers with the tools to better understand them. We will revisit high school mathematics and extend and relate this to the mathematics you need to understand the math you may encounter in the course of your research. This book will help you understand the math and formulas in the scientific papers you read. To achieve this goal, each chapter mixes theory with practical pen-and-paper exercises such that you (re)gain experience with solving math problems yourself. Mnemonics will be taught whenever possible. To clarify the math and help readers apply it, each chapter provides real-world and scientific examples.

FLOER HOMOLOGY, GAUGE THEORY, AND LOW-DIMENSIONAL TOPOLOGY

PROCEEDINGS OF THE CLAY MATHEMATICS INSTITUTE 2004 SUMMER SCHOOL, ALFRÉD RÉNYI INSTITUTE OF MATHEMATICS, BUDAPEST, HUNGARY, JUNE 5-26, 2004

American Mathematical Soc. Mathematical gauge theory studies connections on principal bundles, or, more precisely, the solution spaces of certain partial differential equations for such connections. Historically, these equations have come from mathematical physics, and play an important role in the description of the electro-weak and strong nuclear forces. The use of gauge theory as a tool for studying topological properties of four-manifolds was pioneered by the fundamental work of Simon Donaldson in the early 1980s, and was revolutionized by the introduction of the Seiberg-Witten equations in the mid-1990s. Since the birth of the subject, it has retained its close connection with symplectic topology. The analogy between these two fields of study was further underscored by Andreas Floer's construction of an infinite-dimensional variant of Morse theory that applies in two a priori different contexts: either to define symplectic invariants for pairs of Lagrangian submanifolds of a symplectic manifold, or to define topological invariants for three-manifolds, which fit into a framework for calculating invariants for smooth four-manifolds. ``Heegaard Floer homology'', the recently-discovered invariant for three- and four-manifolds, comes from an application of Lagrangian Floer homology to spaces associated to Heegaard diagrams. Although this theory is conjecturally isomorphic to Seiberg-Witten theory, it is more topological and combinatorial in flavor and thus easier to work with in certain contexts. The interaction between gauge theory, low-dimensional topology, and symplectic geometry has led to a number of striking new developments in these fields. The aim of this volume is to introduce graduate students and researchers in other fields to some of these exciting developments, with a special emphasis on the very fruitful interplay between disciplines. This volume is based on lecture courses and advanced seminars given at the 2004 Clay Mathematics Institute Summer School at the Alfred Renyi Institute of Mathematics in Budapest, Hungary. Several of the authors have added a considerable amount of additional material to that presented at the school, and the resulting volume provides a state-of-the-art introduction to current research, covering material from Heegaard Floer homology, contact geometry, smooth four-manifold topology, and symplectic four-manifolds.

THE NUMBER LINE THROUGH GUIDED INQUIRY

American Mathematical Society The Number Line through Guided Inquiry is designed to give future secondary teachers a deep understanding of the real numbers and functions on the reals. By presenting just that part of the subject that underlies the high school curriculum, this book offers an alternative to a standard real analysis sequence for advanced undergraduate or beginning graduate students. It will give any student a much deeper understanding of the mathematics that they were taught in high school. Written in a guided-inquiry format, this book consists of a carefully scaffolded sequence of definitions, problems, and theorems that guides students through each topic. Readers solve the problems and prove the theorems on their own and present their results to their peers with the instructor as a mentor and a guide. Students will learn not only the mathematics, but also how to help others learn mathematics. They will learn to think creatively and to make compelling arguments to justify their conclusions. They will learn to listen critically to others and give constructive feedback. Ultimately, they will learn to work as a team to answer the bigger questions and build a common understanding of the broader subject.