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Workmanship and Design Practices for Electronic Equipment Neural Networks A Comprehensive Foundation Macmillan College *Learning process - Correlation matrix memory - The perceptron - Least-mean-square algorithm - Multilayer perceptrons - Radial-basic function networks - Recurrent networks rooted in statistical physics - Self-organizing systems I : hebbian learning - Self-organizing systems II : competitive learning - Self-organizing systems III : information-theoretic models - Modular networks - Temporal processing - Neurodynamics - VLSI implementations of neural networks.* **Instructor Competencies Standards for Face-to-Face, Online, and Blended Settings IAP** *This edition is not just a rehash of old, albeit classic and still important, stuff. Instead, it provides a fresh perspective on a topic of perennial interest for those working in the field that has been variously called training and development, human resource development, performance technology, and workplace learning and performance. The fresh perspective takes into consideration two additional instructor settings to the traditional face-to-face environments that most instructors and trainers know -- that is, online and blended settings. These settings are, of course, becoming more critical as instruction moves beyond classroom settings to include virtual and combinations of classroom and other media delivery methods. The ibstpi instructor competencies match up well to Mapping the Future (Bernthal, Colteryahn, Davis, Naughton, Rothwell, & Wellins 2004), the current ASTD competency study of the field now known as Workplace Learning and Performance (WLP) and previously known as Training and Development (T&D). WLP is more than a new name for an old subject and represents a fundamental paradigm shift in what it means to be a professional in the field formerly known as training. WLP is all about getting improved performance -- and therefore improved results -- in organizational settings through planned and unplanned learning interventions. Instruction is thus a means to an end and not an end in itself. The ibstpi instructor competencies dovetail well with that philosophy.*