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KEY=ANGKET - PETERSEN SKYLAR

KINERJA GURU: KOMPETENSI GURU, MOTIVASI KERJA DAN KEPEMIMPINAN KEPALA SEKOLAH

CV Jejak (Jejak Publisher) Guru adalah pendidik profesional dengan tugas utama mendidik, mengajar, membimbing, mengarahkan, melatih, menilai dan mengevaluasi peserta didik. Sedangkan kinerja adalah suatu prestasi yang dicapai oleh seseorang guru dalam melaksanakan tugasnya selama periode waktu tertentu sesuai dengan standar dan kriteria yang telah ditetapkan untuk pekerjaan tersebut. Kedua hal tersebut sangat erat kaitannya, sehingga dapat meningkatkan kualitas pendidikan ke arah yang lebih maju, kreatif dan inovatif, penulis mencoba untuk melakukan penelitian tentang pengaruh kinerja guru Sekolah Menengah Kejuruan (SMK) di Lingkungan Kota Lhokseumawe. Penelitian ini bertujuan untuk mengetahui pengaruh yang signifikan antara kompetensi guru, motivasi guru dan kepemimpinan kepala sekolah terhadap kinerja guru SMK di lingkungan Kota Lhokseumawe. Sampel dalam penelitian adalah 81 guru. Teknik pengumpulan data dengan angket. Teknik analisis menggunakan regresi linier berganda dengan uji asumsi klasik. Berdasarkan hasil analisis data secara parsial dan simultan diperoleh pengaruh yang positif dan signifikan antara kompetensi guru, motivasi dan kepemimpinan kepala sekolah terhadap kinerja guru SMK di lingkungan Kota Lhokseumawe.

PENINGKATAN KINERJA GURU PENDIDIKAN AGAMA ISLAM MELALUI SUPERVISI AKADEMIK, DIKLAT DAN PARTSIPASI DALAM KELOMPOK KERJA GURU

Penerbit A-Empat Buku ini merupakan hasil penelitian tesis. Semula berjudul

“Pengaruh Kompetensi Supervisi Akademik Pengawas, Pengalaman Pendidikan dan Pelatihan serta Partisipasi dalam Kelompok Kerja Guru Pendidikan Agama Islam terhadap Kinerja Guru Pendidikan Agama Islam di Kabupaten Indramayu.” Secara berturut-turut, hasil penelitian ini diikutisertakan pada Simposium Nasional Kepala Sekolah dan Pengawas Sekolah Kementerian Pendidikan dan Kebudayaan Tahun 2017 dengan karya tulis yang dibuat karya poster dengan judul yang sama dan menjadi peserta terbaik 2 kategori karya poster. Karya ini juga diikutisertakan dalam kegiatan Expose Hasil Penelitian “Evaluasi Pembangunan Pendidikan Agama dan Keagamaan di Indonesia” Balai Penelitian dan Pengembangan Agama Kementerian Agama pada tahun 2019 dengan judul karya “Pengembangan Profesional Guru Pendidikan Agama Islam Melalui Supervisi Akademik, Diklat dan Kelompok Kerja Guru di Kabupaten Indramayu Jawa Barat.” Hasil penelitian menunjukkan pengaruh positif dan signifikan kompetensi supervisi akademik pengawas terhadap kinerja guru PAI di Kabupaten Indramayu. Artinya semakin tinggi dan positif kompetensi supervisi akademik maka semakin tinggi dan positif pula kinerja guru PAI di Kabupaten Indramayu. Pengaruh kompetensi supervisi akademik pengawas terhadap kinerja guru PAI di Kabupaten Indramayu sebesar 51,80%. Sisanya sebesar 48,20% masih dipengaruhi oleh faktor-faktor atau sebab-sebab lain yang tidak disertakan dalam analisis. Nilai korelasi kompetensi supervisi akademik pengawas terhadap kinerja guru PAI di Kabupaten Indramayu sebesar 0,720. Artinya tingkat keeratan pengaruh kompetensi supervisi akademik pengawas terhadap kinerja guru PAI di Kabupaten Indramayu berada dalam kategori korelasi kuat.

STRATEGI PEMENUHAN DAN PENINGKATAN MUTU GURU DI DAERAH 3T

PT Penerbit IPB Press Buku ini menjelaskan tentang Studi ini bertujuan untuk mengkaji dan menganalisis mengenai strategi apa yang dapat dilakukan untuk memenuhi kebutuhan guru dan meningkatkan mutu guru di daerah 3T. Banyak pihak yang terlibat dalam pemenuhan guru dan peningkatan mutu di daerah 3T. Kajian ini menganalisis apa peran masing-masing pihak dan bagaimana mereka melakukan upaya-upaya pemenuhan guru dan peningkatan mutu guru di daerah 3T. Dalam rencana pelaksanaannya, studi ini melibatkan berbagai pihak, antara lain dari perguruan tinggi baik pada tingkat rewiu maupun pada tingkat pengumpulan data, pengolahan, dan analisis data, serta pada tingkat penyusunan laporan. Keterlibatan perguruan tinggi tersebut diharapkan dapat menjadi mitra untuk terlaksananya penelitian dan diperolehnya hasil analisis serta rekomendasi kebijakan yang dapat diterapkan di daerah 3T.

EMPATI DAN KOMUNIKASI (DILENGKAPI MODUL PENGAJARAN DENGAN MODEL PENDIDIKAN BERBASIS KOMUNITAS)

UMMPress

APLIKASI METODE RISET

PRAKTIK PENELITIAN KUALITATIF, KUANTITATIF, DAN MIX METHODS

Inteligensia Media Sebenarnya telah banyak buku-buku yang membahas tentang metodologi penelitian, baik metode penelitian sosial, baik metode kualitatif, kuantitatif, maupun mix methods. Namun demikian, buku-buku tersebut umumnya masih bersifat normatif, teoritik, dan belum aplikatif, belum bersifat praktik, serta belum disertai dengan contoh-contoh kongkret, sehingga pembaca masih banyak yang kesulitan memahami teknis dan prosedur dalam metode penelitian. Menyadari hal itu, buku ini hadir untuk membedah metode penelitian secara lebih praktis, aplikatif, dan disertai dengan contoh-contoh yang mudah dipahami. Pemberian contoh-contoh dalam buku ini dimaksudkan agar supaya pembaca langsung mengerti dan memahami berbagai tahapan, prosedur, maupun teknis dalam melakukan penelitian, khususnya saat membuat laporan penelitian ataupun karya ilmiah, seperti skripsi, tesis, disertasi, yang berlaku di perguruan tinggi maupun taskap, naskap, nastrap, karlis, karlismil, yang berlaku di lembaga pendidikan militer, seperti Seskoal, Seskoau, Seskoal, Sespimen, Sespimti, Sesko TNI, dan Lemhanas. Buku ini hadir untuk memberikan pencerahan kepada semua mahasiswa, peneliti, akademisi, dosen, maupun para perwira siswa (Pasis) di lingkungan TNI dan Polri agar mampu melakukan penelitian dan menulis karya ilmiah yang sistematis, aplikatif, praktis, dan sesuai dengan kaidah ilmiah. Keunggulan buku ini adalah pemberian contoh-contoh yang aplikatif sehingga layak untuk dibaca oleh semua kalangan yang menggeluti dunia pendidikan maupun penelitian ilmiah sehingga sangat bermanfaat dalam penulisan laporan penelitian atau karya ilmiah lainnya.

MENDONGKRAK KOMPETENSI GURU (ANALISIS FAKTOR-FAKTOR DETERMINAN YANG BERPENGARUH TERHADAP KOMPETENSI GURU)

Pascal Books Buku ini mengkaji tentang kompetensi guru dalam kaitannya dengan faktor-faktor yang mempengaruhinya. Saat ini persoalan kompetensi guru menjadi topik diskusi yang cukup hangat. Kompetensi guru merupakan salah satu entry point yang menjadi bagian dari desain besar dalam upaya meningkatkan kualitas pendidikan di Indonesia yang masih terpuruk. Lahirnya UU No. 14 Tahun 2005 tentang Guru dan Dosen adalah wujud pengakuan guru sebagai profesi. Hal ini membawa implikasi berupa peningkatan kesejahteraan guru yang sangat signifikan di satu sisi, namun dibarengi tuntutan peningkatan kualifikasi dan kompetensi guru di sisi lain.

SOSIOLOGI: MEMAHAMI DAN MENGAJAI MASYARAKAT

PT Grafindo Media Pratama

SUARA MUHAMMADIYAH

HUBUNGAN KAUSALITAS

ETIKA PROFESI, ETIKA MANAJERIAL, DAN ELEMEN MODAL INTELEKTUAL DENGAN KUALITAS AUDIT

Feniks Muda Sejahtera Buku ini berisi hasil penelitian mengenai faktor-faktor yang memengaruhi kualitas audit, terutama yang menyangkut etika profesi dan etika manajerial, sebagai variabel eksogen serta elemen modal intelektual (modal manusia, modal struktural, dan modal relasional) sebagai variabel mediasi. Jenis data yang digunakan adalah data primer, dengan unit analisis Akuntan Publik (AP) pada Kantor Akuntan Publik (KAP) di DKI Jakarta yang terdaftar di IAPI dan PPPK, dimana area industri klien bervariasi dan tersebar di seluruh wilayah Indonesia. Penelitian ini menunjukkan bahwa, kepatuhan akuntan publik terhadap etika profesi dan etika manajerial dalam praktik audit maka pengembangan modal struktural pada KAP semakin baik. Hal ini menunjukkan bahwa sikap dan perilaku auditor yang berintegritas, objektif, selalu menunjukkan kompetensi di bidangnya, memiliki sikap cermat dan kehati-hatian, dapat menjaga kerahasiaan terkait pekerjaannya, bersikap profesional, serta menjaga hubungan yang baik dengan sesama auditor, mendorong KAP untuk memberikan dukungan berupa pengembangan sistem dan program, kesempatan melakukan penelitian dan pengembangan, dan pengelolaan hak kekayaan intelektual KAP dengan baik.

PROSEDUR PENELITIAN PENDIDIKAN

Absolute Media Pembahasan buku ini difokuskan pada bidang pendidikan secara khusus jurusan Sarjana (S.1) Pendidikan Agama Islam (PAI). Buku ini disajikan dengan bahasa yang sederhana dan disertai dengan contoh-contoh sehingga mudah untuk dipahami. Buku ini dapat dijadikan pedoman dan referensi tambahan bagi mahasiswa, baik yang sedang maupun yang akan menyusun skripsi.

MANAGING DIVERSE CLASSROOMS

HOW TO BUILD ON STUDENTS' CULTURAL STRENGTHS

ASCD How does the home culture of Latino immigrant students differ from the "mainstream" culture of U.S. schools? Why is it important for teachers to understand the differences? How can educators take advantage of students' cultural traits to improve classroom management, student performance, and school-parent relations? Carrie Rothstein-Fisch and Elise Trumbull answer these and many other questions by drawing on the experience and collective wisdom of teachers in the Bridging Cultures Project, a five-year action research study of elementary classrooms with high percentages of immigrant students. The authors present a simple

framework for understanding cultural differences, comparing the "individualistic" culture that prevails in American education with the "collectivistic" culture that characterizes most of the world's population, including many of the Latino immigrant students in U.S. classrooms. At the heart of the book are teacher-developed strategies that capitalize on the cultural values that these students and their families offer, such as an emphasis on helping, sharing, and the success of the group. The strategies cover a wide spectrum of issues and concerns, including * Communication with families * Open house and parent-teacher conferences * Homework * Attendance * Learning in the content areas * Motivation and rewards * Classroom rules * Assessment and grading

Managing Diverse Classrooms: How to Build on Students' Cultural Strengths presents both the research foundation and the practical perspectives of seasoned teachers whose classroom-tested approaches have produced positive results. With this valuable guide in hand, readers will have the insights and strategies they need to turn educational challenges into educational opportunities.

CLASSROOM ACTION RESEARCH

SUTRADARA PENDIDIKAN

Elex Media Komputindo Pendidikan adalah salah satu faktor yang menentukan kualitas masyarakat. Namun, pendidikan tidak hanya kegiatan belajar-mengajar saja. Struktur, sistem, dan organisasi yang berkesinambungan dalam pelaksanaan program-program pendidikan juga merupakan aspek yang esensial. Menyelenggarakan pendidikan dan mempertahankan mutu pendidikan bukanlah hal yang mudah. Ini tantangan para aktor atau agen dunia pendidikan untuk menyelenggarakan pendidikan yang sesuai Standar Nasional Pendidikan (SNP). Buku ini membahas berbagai aspek, aktor atau agen, serta metode yang efektif untuk menjaga mutu pendidikan yang dapat diimplementasikan pada taraf Sekolah Dasar (SD), Sekolah Menengah Pertama (SMP), dan Sekolah Menengah Atas (SMA).

KUMPULAN SOAL TES SELEKSI KOMPETENSI BIDANG (SKB) GURU BIMBINGAN KONSELING

SPASI MEDIA Kumpulan Soal Tes Seleksi Kompetensi Bidang (SKB) Guru Bimbingan Konseling PENULIS: Taufik Hidayat Ukuran : 14 x 21 cm ISBN : 978-623-281-762-3 Terbit : Agustus 2020 Sinopsis: Setelah dinyatakan lulus SKD, maka peserta akan melaksanakan tes yang ketiga yaitu Seleksi kompetensi bidang (SKB). Pada tahap Seleksi kompetensi bidang (SKB) ini para pelamar akan diuji sebatas mana kemampuannya karena soal Seleksi kompetensi bidang (SKB) adalah soal-soal berkaitan dengan bidang jurusannya. jadi Seleksi kompetensi bidang (SKB) setiap jurusan pasti beda soal. Soal-soal Seleksi kompetensi bidang (SKB) mencakup wawasan seorang guru dalam bidang pengajaran dan juga mencakup wawasan

seorang pendidik ataupun formasi lainnya dalam memberikan ilmu pengetahuan dan pendidikan terhadap anak didiknya. materi dalam Seleksi kompetensi bidang (SKB) ini berkaitan dengan kompetensi, kemampuan dan kecakapan seorang tenaga pengajar. Buku ini akan membantu dan mempermudah kalian yang akan menghadapi Tes SKB CPNS Guru Bimbingan Konseling karena berisi tentang Panduan Umum Tes Seleksi Kompetensi Bidang (SKB) Pendidik, Soal Tes Pedagogik, Soal dan Kunci SKB Bimbingan Konseling, Latihan Soal SKB Bimbingan Konseling www.guepedia.com Email : guepedia@gmail.com WA di 081287602508 Happy shopping & reading Enjoy your day, guys

HOW TO IMPROVE YOUR SCHOOL

A&C Black This fascinating book focuses on those who are most affected by changes in education policy and systems—the pupils. It draws on empirical evidence from a number of research projects and distils this into a compelling account of contemporary schooling from the pupils' perspective. Jean Rudduck calls for a shift in the way we currently view young people at school and sets out a case for radically rethinking aspects of school organization, relationships and practice. Her research confirms that we need to see pupils differently, to re-assess their capabilities and reflect on what they are capable of being and doing.

MOTIVASI, KEMAMPUAN, DAN PELAKSANAAN KINERJA

Insan Cendekia Mandiri

PENGANTAR MANAJEMEN

Jakad Media Publishing Buku Pengantar Manajemen ini terdiri dari delapan BAB yaitu Sejarah Perkembangan Manajemen, Manajemen Sumber Daya Manusia, Organisasi, Kepemimpinan, Manajemen Strategi, Motivasi, Manajer Sebagai Pembuat Keputusan, dan Angket-angket Penelitian Manajemen.

DEVELOPMENTAL SUPERVISION

ALTERNATIVE PRACTICES FOR HELPING TEACHERS IMPROVE INSTRUCTION

Assn for Supervision & Curriculum Instructional supervision is intertwined with the debate on how humans learn and on what knowledge is of greatest import. Those who believe that knowledge is acquired as an individual chooses to follow his or her own inclinations tend to favor nondirective supervision. Those who believe that learning is the result of reciprocity and experimentation advocate collaborative supervision. Those who believe that learning is acquired through compliance with a set of standards advocate directive supervision. Because all methods can be successful when applied in the proper circumstances, it is important for a supervisor

to be aware of his or her own beliefs on supervision. To help create such an awareness, the author includes a self-assessment questionnaire for supervisors to use in determining their beliefs. The questionnaire is followed by a discussion on which of ten behaviors on the supervisory behavior continuum (listening, clarifying, encouraging, presenting, problem-solving, negotiating, demonstrating, directing, standardizing, and reinforcing) are associated with the orientation. A paradigm of four teacher categories (dropouts, unfocused workers, analytical observers, and professionals) based on teacher commitment and level of abstract thinking is developed to help supervisors determine which supervisory orientation is appropriate for a specific teacher's developmental stage. (Author/IRT)

THE DISCOURSE OF CHARACTER EDUCATION

CULTURE WARS IN THE CLASSROOM

Routledge In this book Peter Smagorinsky and Joel Taxel analyze the ways in which the perennial issue of character education has been articulated in the United States, both historically and in the current character education movement that began in earnest in the 1990s. The goal is to uncover the ideological nature of different conceptions of character education. The authors show how the current discourses are a continuation of discourse streams through which character education and the national purpose have been debated for hundreds of years, most recently in what are known as the Culture Wars--the intense, often passionate debates about morality, culture, and values carried out by politicians, religious groups, social policy foundations, and a wide range of political commentators and citizens, in which the various stakeholders have sought influence over a wide range of social and economic issues, including education. The centerpiece is a discourse analysis of proposals funded by the United States Department of Education's Office of Educational Research and Improvement (OERI). Discourse profiles from sets of states that exhibit two distinct conceptions of character are examined and the documents from particular states are placed in dialogue with the OERI Request for Proposals. One profile reflects the dominant perspective promoted in the U.S., based on an authoritarian view in which young people are indoctrinated into the value system of presumably virtuous adults through didactic instruction. The other reflects the well-established yet currently marginal discourse emphasizing attention to the whole environment in which character is developed and enacted and in which reflection on morality, rather than didactic instruction in morality, is the primary instructional approach. By focusing on these two distinct regions and their conceptions of character, the authors situate the character education movement at the turn of the twenty-first century in the context of historical notions about the nature of character and regional conceptions regarding the nature of societal organization. This enlightening volume is relevant to scholars, practitioners, policymakers, and students across the field of education,

particularly those involved in character education, moral development, discourse analysis, history and cultural foundations of education, and related fields, and to the wider public interested in character education.

CARA MUDAH BELAJAR IPS DENGAN MEDIA TTS

Penerbit YLGI Salah satu materi mata pelajaran IPS di tingkat SMP adalah materi hubungan manusia dengan bumi. Sebagian besar peserta didik kurang tertarik, merasa bosan, dan menganggap pelajaran IPS terlalu banyak materi dan susah dihafalkan. Mereka banyak yang merasa kesulitan untuk menghafalkan, sehingga prestasi belajar mereka belum memuaskan. Melalui pembelajaran yang tepat diharapkan peserta didik mampu memahami dan menguasai materi ajar sehingga dapat berguna dalam kehidupan nyata. Untuk menciptakan pembelajaran yang menarik bagi peserta didik diperlukan media pembelajaran yang inovatif seperti TTS, ular tangga dan lain-lain. Pemilihan media Teka-Teki Silang cocok untuk diterapkan pada materi IPS kelas IX semester 2, karena materi-materi tersebut lingkupnya luas dan bersifat hafalan sehingga tidak efektif bila dilakukan pembelajaran dengan metode ceramah atau diskusi. TTS dapat memberikan nilai positif bagi para peserta didik. Hal ini disebabkan karena dengan menjawab dan mengerjakan bersama, para peserta didik akan berlomba untuk menemukan jawabannya dengan benar sehingga sehingga muncul kerjasama yang sehat. TekaTeki Silang mempunyai kelebihan antara lain: menyegarkan pikiran dan kepenatan, menambah wawasan pengetahuan, mengasah kemampuan otak, melatih penguasaan kosa kata, melatih fokus dan konsentrasi, serta melatih kesabaran. Di samping beberapa kekurangannya yaitu dapat menyebabkan kecanduan, pertanyaan kurang variatif, dan jawaban mudah ditebak karena ada kuncinya. Dengan media TTS ini terjadi perubahan perilaku peserta didik yaitu semakin aktif, antusias, mandiri dan bertanggungjawab dalam mengerjakan tugas. Harapan penulis, semoga buku ini bermanfaat bagi guru-guru terutama guru IPS.

21ST CENTURY SKILLS

LEARNING FOR LIFE IN OUR TIMES

John Wiley & Sons The new building blocks for learning in a complex world This important resource introduces a framework for 21st Century learning that maps out the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic-but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of twenty-first century teaching and learning. Explores the

three main categories of 21st Century Skills: learning and innovations skills; digital literacy skills; and life and career skills Addresses timely issues such as the rapid advance of technology and increased economic competition Based on a framework developed by the Partnership for 21st Century Skills (P21) The book contains a DVD with video clips of classroom teaching. For more information on the book visit www.21stcenturyskillsbook.com.

MONOGRAF PENGEMBANGAN MOBILE LEARNING MENGGUNAKAN MODEL DICK, CAREY, AND CAREY

Penerbit Lakeisha Buku Monograf Pengembangan Mobile Learning Menggunakan Model Dick, Carey, And Carey merupakan penelitian pengembangan media m-learning yang telah dilaksanakan di kelas XI AP1 SMK Negeri 3 Surakarta

QUALITATIVE RESEARCH IN EDUCATION: A USER'S GUIDE

A USER'S GUIDE

SAGE Qualitative Research in Education: A User's Guide, Third Edition continues to bring together the essential elements of qualitative research, including traditions and influences in the field and practical, step-by-step coverage of each stage of the research process. Synthesizing the best thinking on conducting qualitative research in education, Marilyn Lichtman uses a conversational writing style that draws readers into the excitement of the research process.

STATISTICAL METHODS IN MEDICAL RESEARCH

THE INTERNATIONAL ENCYCLOPEDIA OF EDUCATION

V.1. Abi-Bur v.2. Cam-Cro- v.3. Cub-Edu. v.4. Edu-Gen. v.5. Gen-Ite. v.6. Jam M au. v.7. Mau-Par. v.8. Par-Rec. v.9. Reg. Soc. v.10. Soc-Tea. v.11. Tec-Zim. v. 12. Indexes.

ANALISIS HUMAN RESOURCE DEVELOPMENT, COMMUNITY DEVELOPMENT, DAN NETWORKING, DALAM MEMPENGARUHI COMPETITIVE ADVANTIGE PERGURUAN TINGGI KEAGAMAAN ISLAM DI INDONESIA

NLC Community Development is purposeful efforts which are aimed at developing the competences of collective life (Merupakan usaha yang bertujuan mengembangkan kompetensi kehidupan masyarakat umum). Community development didefinisikan sebagai upaya sistematis meningkatkan kemampuan masyarakat, terutama kelompok-kelompok paling tidak beruntung, dalam pemenuhan kebutuhan berdasarkan potensi seluruh sumberdaya yang dapat diaksesnya. Penelitian ini menggunakan pendekatan kuantitatif, jenis korelasional dengan mengkaji hubungan

antara Analisis Human Resource Development), Community Development dan networking terhadap keunggulan kompetitif pendidikan tinggi keagamaan Islam UIN di Indonesia.

THE SCIENCE OF EDUCATIONAL RESEARCH

RESEARCH INTO PRACTICE

IMPLEMENTING EFFECTIVE TEACHING STRATEGIES

Allyn & Bacon

TOTAL QUALITY MANAGEMENT AND THE SCHOOL

Buckingham, [England] : Open University Press Provides the management team of a school with a framework and set of principles for achieving performance standards in an environment of financial uncertainty. Among the topics are competition, setting outrageous goals to create momentum, and aligning the stakeholders in the school's quality. Includes case studies from British schools. Distributed by Taylor and Francis. Annotation copyright by Book News, Inc., Portland, OR

SCAFFOLDING LITERACY

AN INTEGRATED AND SEQUENTIAL APPROACH TO TEACHING READING, SPELLING AND WRITING

Aust Council for Ed Research Scaffolding Literacy describes an alternative approach to literacy teaching in primary schools based on the principles of explicit teaching regarding how authors use words to convey meaning. The book provides a detailed description of the scaffolding literacy teaching sequence and related strategies developed at the University of Canberra (Australia) over two decades. It explains why the scaffolding literacy approach enables learners to understand the reading, language studies, and writing tasks assigned to them in schools better.

BEYOND THE CLASSROOM

Simon and Schuster Offers specific ideas for improving the nation's schools

SUPERVISION FOR TODAY'S SCHOOLS

Wiley Bridging theory and practice, this text provides a comprehensive, in-depth overview of the three domains of supervision-instruction, curriculum, and staff development-and the related fields of administration and evaluation. The fifth edition examines current thinking, practices, and concerns and presents an unusually broad range of views as well as extensive documentation.

SYSTEMATIC EVALUATION

A SELF-INSTRUCTIONAL GUIDE TO THEORY AND PRACTICE

Springer Science & Business Media

EDUCATIONAL PSYCHOLOGY

WINDOWS ON TEACHING

McGraw-Hill College Taking a cognitive approach, this book provides students with concise coverage of the field of educational psychology. It contains 21 chapters and several cases.

MANAGEMENT IN EXTENSION

ASSESSING PERFORMANCE

DESIGNING, SCORING, AND VALIDATING PERFORMANCE TASKS

Guilford Press A comprehensive resource for assessment practitioners, this book provides step-by-step guidance for developing, administering, scoring, and validating a range of performance tasks, including literacy and other types of proficiency assessments. The authors explore how to establish the purpose of the assessment and how to develop scoring tools, train raters, reduce rater bias, review scores and report results, and use item-level and test-level analyses to optimize reliability and validity. Clearly written and well organized, the book includes many practical examples and accessible explanations of concepts and statistical procedures. It encompasses the breadth of applications of performance assessment today, from educational testing and the credentialing of professionals to research and program evaluation. User-friendly features include: *Checklists of activities to complete at each stage of a performance assessment *End-of-chapter questions to facilitate self-study *Annotated suggestions for further reading *A quick-reference glossary of terms *Examples drawn from multiple educational and professional licensure contexts

CHANGING TEACHERS, CHANGING TIMES

TEACHERS' WORK AND CULTURE IN THE POSTMODERN AGE

A&C Black 'The rules of the world are changing. It is time for the rules of teaching and teachers' work to change with them.' This is the challenge which Andy Hargreaves sets out in his book on teachers' work and culture in the postmodern world. Drawing on his current research with teachers at all levels, Hargreaves shows through their own vivid words what teaching is really like, how it is already changing, and why. He argues that the structures and cultures of teaching need to change even more if teachers

are not to be trapped by guilt, pressed by time and overburdened by decisions imposed upon them. Provocative yet practical, this book is written for teachers and those who work with teachers, and for researchers who want to understand teaching better in the postmodern age.

A TEACHER'S GUIDE TO CLASSROOM RESEARCH

Open University Press Provides information, case studies, and cameos for teachers on how to conduct research in their classroom.

DESIGN AND DEVELOPMENT RESEARCH

METHODS, STRATEGIES, AND ISSUES

Routledge **AECT Design & Development Outstanding Book Award for 2008!** Design and Development Research thoroughly discusses methods and strategies appropriate for conducting design and development research. Rich with examples and explanations, the book describes actual strategies that researchers have used to conduct two major types of design and development research: 1) product and tool research and 2) model research. Common challenges confronted by researchers in the field when planning and conducting a study are explored and procedural explanations are supported by a wide variety of examples taken from current literature. Samples of actual research tools are also presented. Important features in this volume include: concise checklists at the end of each chapter to give a clear summary of the steps involved in the various phases of a project; an examination of the critical types of information and data often gathered in studies, and unique procedures for collecting these data; examples of data collection instruments, as well as the use of technology in data collection; and a discussion of the process of extracting meaning from data and interpreting product and tool and model research findings. Design and Development Research is appropriate for both experienced researchers and those preparing to become researchers. It is intended for scholars interested in planning and conducting design and development research, and is intended to stimulate future thinking about methods, strategies, and issues related to the field.

MASTERING COMMUNICATION

Allyn & Bacon This book is designed to assist you in understanding and developing the communicative skills necessary for performing many functions.