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PSYCHOLOGY

THEMES AND VARIATIONS

Wadsworth Publishing Company In **PSYCHOLOGY: THEMES AND VARIATIONS, BRIEFER VERSION**, Wayne Weiten continues his proven combination of a scientifically rigorous text with selective pedagogy that makes learning easy for students. Weiten's approach is backed by a straightforward writing style, unparalleled in-text visuals and didactic art program, and in-book review to help users prioritize and retain the core concepts. Weiten surveys psychology's broad range of content with three aims: to illuminate the process of research and its intrinsic relationship to application (themes); to show both the unity and diversity of the subject (variations), and to invite users to the study of psychology by respecting their ability to master its fundamental concepts. Weiten's themes (including empiricism, theoretical diversity, sociohistorical contexts, multifactorial causation, cultural heritage, heredity and environment, and subjectivity of experience) and variations provide unifying threads across chapters that help users see the connections among different research areas in psychology.

PSYCHOLOGY: THEMES AND VARIATIONS

Cengage Learning **PSYCHOLOGY: THEMES AND VARIATIONS, 10th Edition**, is a fusion of the full-length and briefer versions that preceded it. The text continues to offer a superb thematic organization together with practical applications and examples that help students see beyond research to big-picture concepts. Often described as a challenging book that is easy to learn from, the book surveys psychology's broad range of content with three aims: to illuminate the process of research and its relationship to application, to show both the unity and diversity of psychology's subject matter, and to help students master the basic concepts and principles of psychology with as little struggle as possible. Weiten's themes provide unifying threads across chapters that help students to see the connections among different research areas in psychology. A dynamic, teaching-oriented illustration program -- including new color-coded Concept Charts -- further enhances these themes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

PSYCHOLOGY: THEMES AND VARIATIONS

Cengage Learning A fusion of the full-length and briefer versions that preceded it, Weiten's **PSYCHOLOGY: THEMES AND VARIATIONS, 11th Edition** combines a superb thematic organization with practical applications and examples that help readers see beyond research to big-picture concepts. Often described as challenging yet easy to learn from, the book surveys psychology's broad range of content while illuminating the process of research and its relationship to application, showing both the unity and diversity of psychology's subject matter and helping learners master the basic concepts and principles of psychology with as little struggle as possible. Weiten's themes provide unifying threads across chapters that help readers to see the connections among different research areas in psychology. A dynamic illustration program further enhances these themes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

PSYCHOLOGY

THEMES AND VARIATIONS: BRIEFER VERSION - INSTRUCTOR'S RESOURCE MANUAL

PSYCHOLOGY

THE ADAPTIVE MIND

CROSS-CULTURAL PSYCHOLOGY

CONTEMPORARY THEMES AND PERSPECTIVES

John Wiley & Sons This book situates the essential areas of psychology within a cultural perspective, exploring the relationship of culture to psychological phenomena, from introduction and research foundations to clinical and social principles and applications. • Includes contributions from an experienced, international team of researchers and teachers • Brings together new perspectives and research findings with established psychological principles • Organized around key issues of contemporary cross-cultural psychology, including ethnocentrism, diversity, gender and sexuality and their role in research methods • Argues for the importance of culture as an integral component in the teaching of psychology

ESSENTIALS OF PSYCHOLOGY

Cengage Learning In a concise and accessible format that incorporates the latest research, **ESSENTIALS OF PSYCHOLOGY, 6th Edition**, encourages you to learn by doing--to actively participate using materials from the text and to think about what you're learning as opposed to passively receiving written information. Effective learning features that help you master the material include Linkages that show how topics in psychology are interrelated, Thinking Critically sections that walk you through a five-question approach to one topic in each chapter, and Focus on Research sections organized around questions to help you learn to think objectively about research questions and results. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

RETHINKING THE MEANING OF PLACE

CONCEIVING PLACE IN ARCHITECTURE-URBANISM

Ashgate Publishing, Ltd. The spread of newly 'invented' places, such as theme parks, shopping malls and revamped historic areas, necessitates a redefinition of the concept of 'place' from an architectural perspective. In this interdisciplinary work, these invented places are categorized according to the different phenomenological experiences they are able to provide. The book explores how such 'cloning spaces' use placemaking and placemarketing in attempt to replicate the characteristics found in urban spaces traditionally viewed as successful, and how these places can affect society's environmental perception. A range of international empirical studies illustrates how such invented places can be perceived as legitimate urban spaces, and contribute towards the quality of life in today's cities.

BOOKS IN PRINT

CAMBRIDGE HANDBOOK OF PSYCHOLOGY, HEALTH AND MEDICINE

Cambridge University Press Health psychology is a rapidly expanding discipline at the interface of psychology and clinical medicine. This new edition is fully reworked and revised, offering an entirely up-to-date, comprehensive, accessible, one-stop resource for clinical psychologists, mental health professionals and specialists in health-related matters. There are two new editors: Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center. The prestigious editorial team and their international, interdisciplinary cast of authors have reconceptualised their much-acclaimed handbook. The book is now in two parts: part I covers psychological aspects of health and illness, assessments, interventions and healthcare practice. Part II covers medical matters listed in alphabetical order. Among the many new topics added are: diet and health, ethnicity and health, clinical interviewing, mood assessment, communicating risk, medical interviewing, diagnostic procedures, organ donation, IVF, MMR, HRT, sleep disorders, skin disorders, depression and anxiety disorders.

PSYCHOLOGY AROUND US

John Wiley & Sons This exciting new textbook for introductory psychology helps to open students' minds to the idea that psychology is all around us. Authors RON COMER and LIZ GOULD encourage students to examine what they know about human behaviour and how they know it; and open them up to an appreciation of psychology outside of the classroom. Psychology Around Us helps students see the big picture by stressing the interconnected nature of psychological science. Almost every chapter within this first edition helps open students' minds to comprehend the big picture with sections that highlight how the different fields of psychology are connected to each other and how they connect to everyday life. This text highlights human development, brain function, abnormal psychology, and the individual differences in each area as cut-across themes to demonstrate these connections.

Also included are two-page art spreads to demonstrate exactly What Happens In The Brain When we engage in everyday activities such as eat pizza, study psychology, or listen to music. The art featured in these spreads have been created especially for Psychology Around Us by an award-winning artist with input from faculty on how it will contribute to teaching and learning. Features: Cut Across Connections - Almost every chapter helps students comprehend the big picture with sections that highlight how the different fields of psychology are connected to each other and how they connect to everyday life. What Happens in the Brain When...These two-page art spreads demonstrate exactly what happens in the brain when we engage in everyday activities such as eating pizza, studying psychology, or listening to music. Chapter Opening Vignettes - Every chapter begins with a vignette that shows the power of psychology in understanding a whole range of human behaviour. This theme is reinforced throughout the chapter, celebrating the extraordinary processes that make the everyday possible. Special topics on psychology around us - Each chapter highlights interesting news stories, current controversies in psychology, and relevant research findings that demonstrate psychology around us. The Practically Speaking box emphasizes the practical application of everyday psychology. Helpful study tools - Key Terms; Marginal Definitions; Marginal Notes; Chapter Summaries.

PSYCHOLOGY

THEMES AND VARIATIONS

Wadsworth Publishing Company In this revision of his best-selling text, Wayne Weiten presents a text that is both challenging to think about and easy to learn from, both visually stunning and conceptually integrated, and both scientifically sound and fun to read. Well-respected in the field for its fresh, original approach, its attention to teaching/learning issues, and its impeccable scholarship, *Psychology: Themes and Variations*, Third Edition, offers much that is new: new studies, new topics, new applications, as well as a new theme ("culture influences behavior"). In a writing style users have termed "near perfect," Weiten emphasizes ideas instead of isolated facts and shows how research and application work in harmony. Now using seven integrative themes to emphasize the connections between different areas of research in psychology, Weiten challenges students to grapple with "the big issues and tough questions" while at the same time helping them master the basic concepts of psychology. Throughout the book, Weiten emphasizes the unity in psychology's intellectual heritage (the themes) as well as psychology's immense diversity (the variations).

VARIATION ON A THEME

BILINGUALISM, A CASE STUDY

Indiana Univ Research

FROM BACH'S GOLDBERG TO BEETHOVEN'S DIABELLI

INFLUENCE AND INDEPENDENCE

Rowman & Littlefield In *From Bach's Goldberg to Beethoven's Diabelli: Influence and Independence*, music scholar and noted pianist Alfred Kanwischer takes readers on an extended exploration in which each of the thirty-three pieces making up Beethoven's *Diabelli Variations* (Op. 120) is carefully examined and assessed for its ingredients, actions, personality, and influence on the whole. Counterpoint abounds, not only in the fugal variations, which are closely parsed, but throughout the *Diabelli*, revealing the noticeably baroque character of the technical compositional devices Beethoven employs.

MEDICAL AND HEALTH CARE BOOKS AND SERIALS IN PRINT

QUALITATIVE RESEARCH & EVALUATION METHODS

INTEGRATING THEORY AND PRACTICE

SAGE Publications Drawing on more than 40 years of experience conducting applied social science research and program evaluation, author Michael Quinn Patton has crafted the most comprehensive and systematic book on qualitative research and evaluation methods, inquiry frameworks, and analysis options available today. Now offering more balance between applied research and evaluation, this Fourth Edition of *Qualitative Research & Evaluation Methods* illuminates all aspects of qualitative inquiry through new examples, stories, and cartoons; more than a hundred new summarizing and synthesizing exhibits; and a wide range of new highlight sections/sidebars that elaborate on important and emergent issues. For the first time, full case studies are included to illustrate extended research and evaluation examples. In addition, each chapter features an extended "rumination," written in a voice and style more emphatic and engaging than traditional textbook style, about a core issue of persistent debate and controversy.

INTRODUCTION TO PSYCHOLOGY

CONCEPT CHARTS

ARTS & HUMANITIES CITATION INDEX

PSYCHOLOGY

Cengage Learning Straightforward and written in a friendly style, James S. Nairne's *PSYCHOLOGY*, Sixth Edition, uses a proven problem-solving approach to help you discover how to apply psychology to your everyday life. Dr. Nairne introduces topics by focusing on the why behind psychological processes before introducing what they are and how they work. You'll learn that our brains are filled with psychological tools that control everything from emotion to memory, and that each helps us adapt and solve important everyday problems. Nairne describes these tools, shows you how they're used, and focuses on specific situations in which they are applied. Emphasizing critical thinking and active learning, *PSYCHOLOGY*, Sixth Edition, provides current, comprehensive, and practical coverage that you can immediately put to good use. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

ATTENTION IN EARLY DEVELOPMENT

THEMES AND VARIATIONS

Oxford University Press 1. Introduction. 2. Constructs and Measures. 3. Looking and Visual Attention: Overview and Developmental Framework. 4. Scanning, Searching, and Shifting Attention. 5. Development of Selectivity. 6. Development of Attention as a State. 7. Focused Visual Attention and Resistance to Distraction. 8. Increasing Independence in the Control of Attention. 9. Attention in Learning and Performance. 10. Individual Differences in Attention. 11. Early Manifestations of Attention Deficits. 12. Individuality and Development. 13. Recapitulation. References. Author Index. Subject Index

HANDBOOK OF EDUCATIONAL PSYCHOLOGY

Routledge The third edition of the *Handbook of Educational Psychology* is sponsored by Division 15 of the American Psychological Association. In this volume, thirty chapters address new developments in theory and research methods while honoring the legacy of the field's past. A diverse group of recognized scholars within and outside the U.S. provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education, functional processes for learning, learner readiness and development, building knowledge and subject matter expertise, and the learning and task environment. New chapters in this edition cover topics such as learning sciences research, latent variable models, data analytics, neuropsychology, relations between emotion, motivation, and volition (EMOVO), scientific literacy, sociocultural perspectives on learning, dialogic instruction, and networked learning. Expanded treatment has been given to relevant individual differences, underlying processes, and new research on subject matter acquisition. The *Handbook of Educational Psychology*, Third Edition, provides an indispensable reference volume for scholars in education and the learning sciences, broadly conceived, as well as for teacher educators, practicing teachers, policy makers and the academic libraries serving these audiences. It is also appropriate for graduate level courses in educational psychology, human learning and motivation, the learning sciences, and psychological research methods in education and psychology.

SOCIAL SCIENCES INDEX

HANDBOOK OF DIVERSITY ISSUES IN HEALTH PSYCHOLOGY

Springer Science & Business Media The field of health psychology has grown dramatically in the last decade, with exciting new developments in the study of how psychological and psychosocial processes contribute to risk for and disease sequelae for a variety of medical problems. In addition, the quality and effectiveness of many of our treatments, and health promotion and disease prevention efforts, have been significantly enhanced by the contributions of health psychologists (Taylor, 1995). Unfortunately, however, much of the theorizing in health psychology and the empirical research that derives from it continue to reflect the mainstream bias of psychology and medicine, both of which have a primary focus on white, heterosexual, middle-class American men. This bias pervades our thinking despite the demographic heterogeneity of American society (U. S. Bureau of the Census, 1992) and the substantial body of epidemiologic evidence that indicates significant group differences in health status, burden of morbidity and mortality, life expectancy, quality of life, and the risk and protective factors that contribute to these differences in health outcomes (National Center for Health Statistics, 1994; Myers, Kagawa-Singer, Kumanyika, Lex, & M-kides, 1995). There is also substantial evidence that many of the health promotion and disease prevention efforts that have proven effective with more affluent, educated whites, on whom they were developed, may not yield comparable results when used with populations that differ by ethnicity, social class, gender, or sexual orientation (Cochran & Mays, 1991; Castro, Coe, Gutierrez, & Saenz, this volume; Chesney & Nealey, this volume).

SOURCEBOOK OF FAMILY THEORIES AND METHODS

A CONTEXTUAL APPROACH

Springer Science & Business Media Origins We call this book on theoretical orientations and methodological strategies in family studies a sourcebook because it details the social and personal roots (i.e., sources) from which these orientations and strategies flow. Thus, an appropriate way to preface this book is to talk first of its roots, its beginnings. In the mid 1980s there emerged in some quarters the sense that it was time for family studies to take stock of itself. A goal was thus set to write a book that, like Janus, would face both backward and forward a book that would give readers both a perspective on the past and a map for the future. There were precedents for such a project: *The Handbook of Marriage and the Family* edited by Harold Christensen and published in 1964; the two *Contemporary Theories about the Family* volumes edited by Wesley Burr, Reuben Hill, F. Ivan Nye, and Ira Reiss, published in 1979; and the *Handbook of Marriage and the Family* edited by Marvin Sussman and Suzanne Steinmetz, then in production.

PARENTING MATTERS

SUPPORTING PARENTS OF CHILDREN AGES 0-8

National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

WOMEN'S LIVES

THEMES AND VARIATIONS IN GENDER LEARNING

Thomson Brooks/Cole Based on surveys, laboratory research, formal empirical investigations into women's development, as well as newspaper reports, women's fiction and autobiographical material, Lott examines the lifelong process of gender learning. She describes how girls and women acquire female traits, and how situational and cultural demands affect the gender process. She explains how the process of socialization—from being born a female to becoming a culturally defined woman—affects a woman throughout her life, from prenatal development through old age, shaping her behavior, beliefs, and attitudes, and her relationships with children, men, and other women. Lott also examines women's current multiple roles as well as the wider range of possibilities the women today share with men. ISBN 0-534-07440-5 (pbk.): \$16.00.

DISSERTATION ABSTRACTS INTERNATIONAL

THE SCIENCES AND ENGINEERING. B

BIOPSYCHOSOCIAL REGULATORY PROCESSES IN THE DEVELOPMENT OF CHILDHOOD BEHAVIORAL PROBLEMS

Cambridge University Press In this book, leading behavioral scientists describe advances in research on regulatory influences that govern the development of childhood behavior problems.

THEMES, ISSUES AND DEBATES IN PSYCHOLOGY FOURTH EDITION

Hodder Education Stimulate critical thinking with this thematic approach to Psychology by best-selling author Richard Gross, that integrates topics, theories and areas of research. Themes, Issues and Debates in Psychology is ideal reading for all students of Psychology and is relevant to both the synoptic element of A2 and undergraduate courses. This thematic approach is not usually found in traditional textbooks. - Aids understanding with a thematic approach that provides a historical and theoretical context for what are usually treated as 'standalone' topics - Encourages a broader, more integrated approach to essay writing - Motivates critical thinking to stretch and challenge students in areas such as behaviour, culture, consciousness, parapsychology and religion

ANALYSING QUALITATIVE DATA IN PSYCHOLOGY

SAGE A step-by-step on five different qualitative approaches - thematic analysis, interpretative phenomenological analysis, grounded theory, narrative analysis and discourse analysis.

CHILDREN'S RESPONSES TO THE SCREEN

A MEDIA PSYCHOLOGICAL APPROACH

Routledge The past several decades have witnessed thousands of studies into children and the media. Yet, much academic research is still in its infancy when it comes to our knowledge about the uses, preferences, and effects of different media. This distinctive volume moves the field forward in this regard, with its insights into the latest theories and research on children and the media. Author Patti M. Valkenburg explores "screen" media (i.e., television, films, video and computer games, and the Internet), and focuses her study on the most fundamental topics in the study of children and the media. In each chapter, Valkenburg examines an essential topic on children and the media: the effect of media violence, children's emotional reactions to news and entertainment, the intended and unintended effects of advertising, and the uses and effects of computer games and the Internet. She has structured the chapters to provide an overview of existing theories and research on a particular topic, and supplements the work of others with her own groundbreaking research findings. She provides a careful and even-handed treatment of research in children's media, and includes current and noteworthy studies. As a resource for study in children and media and media psychology, this volume provides a timely and thorough examination of the state of theory and research. It will serve as a valuable reference for scholars and as an engaging text for advanced students.

THE OXFORD HANDBOOK OF FEMINIST COUNSELING PSYCHOLOGY

Oxford University Press This handbook summarizes the progress, current status, and future directions relevant to feminist multicultural perspectives in counseling psychology. It emphasizes enduring topics within counseling psychology such as human growth and development, ethics, ecological frameworks, and counseling theory and practice. Intersectionality, social justice, and the diverse social identities of women and girls are featured prominently.

TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8

A UNIFYING FOUNDATION

National Academies Press Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

THE COUNSELOR'S COMPANION

WHAT EVERY BEGINNING COUNSELOR NEEDS TO KNOW

Routledge Students and recent graduates of counseling and human services programs will consider *The Counselor's Companion* an indispensable tool to enhance professional practice, knowledge, and skill. The text is a reference-style resource that provides new counselors with a way to bridge the gap between what they learned in the classroom and the challenges they will meet in their practice. Beginning counselors will find concise answers to common questions that will likely arise in the course of their professional development and a reliable reference "companion" as they embark on their careers in the profession. This volume features contributions from counselor educators and professionals in the field, guided largely by the core-curriculum of the Council for Accreditation of Counseling and Related Program (CACREP). Information is presented in brief form, making the main points of each section concise, clear, visible, and easily accessible. Readers are also introduced to cutting-edge areas of research.

CONCEPT CHARTS FOR SUTDY AND REVIES FOR PSYCHOLOGY

THEMES AND VARIATIONS, FIRST CANADIAN EDITION

Thomas Nelson

DEPTH-PSYCHOLOGICAL UNDERSTANDING

THE METHODOLOGIC GROUNDING OF CLINICAL INTERPRETATIONS

Routledge Although clinical interpretation originated with Freud, the latter's positivist preference for purely observational methods made him ambivalent toward interpretive methods. According to Rubovits-Seitz, the legacy of Freud's positivism still pervades clinical thinking and interferes with progress in investigating and improving interpretive methods. He reviews the paradigm shift in general science from positivism to postpositivism by way of demonstrating the compatibility of interpretive inquiry with a postpositivist approach. Post-Freudian models of clinical interpretation are evaluated, and clinical methods of interpretation are compared with interpretive approaches in nonclinical fields. A detailed discussion of the neglected problem of justifying interpretations incorporates evaluations of specific justifying procedures and a case report illustrating applications of such methods. The work concludes with a consideration of common but avoidable errors in clinical interpretation along with remedial strategies for dealing with them. Following *Depth-Psychological Understanding*, clinicians may no longer take for granted the interpretive process and the accuracy of their own interpretations. Rubovits-Seitz's scholarly survey marks a major advance in comprehending the methodology of clinical interpretation and in setting forth both the problems and promise of interpretive methods.

MUSIC, BOOKS ON MUSIC, AND SOUND RECORDINGS

COMMUNICATE!

Cengage Learning Now in its 14th edition, this ground-breaking, market-leading fundamentals of human communication text helps readers improve their communication competency by becoming proficient in using theory and research-grounded communication skills. Praised for its clear and concise writing style, this new edition includes increased coverage of how technology and social media are changing communication practices and offers guidelines for best practice. Lively contemporary examples and sample speeches ground theory, increase comprehension, and help readers become skillful communicators. **COMMUNICATE!** engages students in active learning through theory, application and skill-building exercises including speech action step activities that guide students through the speech preparation process. The role of ethics in communication is integrated throughout the text, and students can also apply ethical principles to case situations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

LIFE-SPAN DEVELOPMENT: INFANCY THROUGH ADULTHOOD

Cengage Learning The combined features that distinguish this text from other titles can be summarized with an acronym: CARE C utting edge research A pplied developmental science R eadability E ssential knowledge Written by respected child, adolescent, and adulthood development experts, this authoritative and chronologically organized text presents an integrated perspective on lifespan development. The authors write in an engaging manner, synthesizing biological, social, cultural, and socioeconomic influences as opposed to organizing content around developmental themes. Incorporation of classic and cutting-edge research includes extensive coverage of new research in developmental neuroscience, which has transformed the study of lifespan development by introducing brain maturation. At the same time, the text emphasizes the application of developmental psychology to real world problems, focusing on the ways in which knowledge of child development can inform social policy and practice in the fields of child care, education, mental health, and family life. The text also examines the many fascinating changes that take place through adulthood to help students answer the important question: *Who will I become tomorrow?* And with a separate epilogue that focuses on death and dying, the book takes students on a developmental journey from our first breath to our last. Reflecting the authors' combined expertise, the broad array of real-life examples resonate with students from different backgrounds and fields of study, and with different occupational goals in mind. With its distinctive and effective combination of cutting-edge research, applications, readability, and essential knowledge, this text helps students understand and appreciate what today's scientists are discovering about human development across the lifespan, how they study the process, and how this knowledge can be used to improve the lives of infants, children, adolescents, and adults around the world. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

FORTHCOMING BOOKS
