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### KEY=GUIDE - GLORIA ISABEL

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### NEW COUNTDOWN 1

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### ESSENTIAL MATHEMATICS FOR CAMBRIDGE SECONDARY 1: STAGE 8

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*Oxford University Press - Children* **The Essential Mathematics for Cambridge Secondary 1 series has been created for the international student. Written by an expert author team with an experienced examiner, it provides complete coverage of the latest Cambridge syllabus. The Student Book contains comprehensive coverage of the curriculum framework content and provides engaging exercises that promote problem solving and investigative strategies. Inclusion of summary and review sections after each topic help students retain learning, while Checkpoint-style questions assist their preparation for assessment. Learning Outcomes are provided at the start of each chapter to clearly map topics in the text to the syllabus. Numerous exercises are included, with clear progression, and problem-solving and real life applications embedded throughout. Helpful hints throughout the text guide students and remind them of the key pieces of information required.**

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### THE 2030 SPIKE

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### COUNTDOWN TO GLOBAL CATASTROPHE

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*Routledge* **The clock is relentlessly ticking! Our world teeters on a knife-edge between a peaceful and prosperous future for all, and a dark winter of death and destruction that threatens to smother the light of civilization. Within 30 years, in the 2030 decade, six powerful 'drivers' will converge with unprecedented force in a statistical spike that could tear humanity apart and plunge the world into a new Dark Age. Depleted fuel supplies, massive population growth, poverty, global climate change, famine, growing water shortages and international lawlessness are on a crash course with potentially catastrophic consequences. In the face of both doomsaying and denial over the state of our world, Colin Mason cuts through the rhetoric and reams of conflicting data to muster the evidence to illustrate a broad picture of the world as it is, and our possible futures. Ultimately his message is clear; we must act decisively, collectively and immediately to alter the trajectory of humanity away from catastrophe. Offering over 100 priorities for immediate action, The 2030 Spike serves as a guidebook for humanity through the treacherous minefields and wastelands ahead to a bright, peaceful and prosperous future in which all humans have the opportunity to thrive and build a better civilization. This book is powerful and essential reading for all people concerned with the future of humanity and planet earth.**

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### TACTICS FOR TOEIC

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### LISTENING AND READING TEST

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OXFORD

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## **MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS**

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*Cengage Learning* **MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS, 6E** offers future teachers a comprehensive mathematics course designed to foster concept development through examples, investigations, and explorations. In this text, intended for the one- or two-semester course required of Education majors, Bassarear demonstrates that there are many paths to solving a problem, and sometimes problems have more than one solution. The author presents real-world problems—problems that require active learning in a method similar to how archaeologists explore an archaeological find: they carefully uncover the site, slowly revealing more and more of the structure. Visual icons throughout the main text allow instructors to easily connect content to the hands-on activities in the corresponding Explorations Manual. With this exposure, future teachers will be better able to assess student needs using diverse approaches. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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## **HEADWAY: ELEMENTARY. TEACHER'S GUIDE WITH TEACHER'S RESOURCE CENTER**

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### **LONG WAY DOWN**

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*Simon and Schuster* **As Will, fifteen**, sets out to avenge his brother Shawn's fatal shooting, seven ghosts who knew Shawn board the elevator and reveal truths Will needs to know.

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## **ESSENTIAL MATHEMATICS FOR CAMBRIDGE SECONDARY 1 STAGE 9**

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The Stage 9 Workbook supports and supplements the Stage 9 Student Book, with engaging exercises to support the curriculum framework. It provides summary notes for the theory required, extra questions for students to practice and apply the skills and knowledge they have gained, and space for pupils to write their answers in. The Stage 9 Teacher's CD provides a range of resources to assist in the teaching of the course, including interactive class activities to engage all your students, right across the ability range, revision activities to aid student retention, supplementary worksheets to support lower ability students and stretch more able learners, and answers to all the exercises in the Stage 9 Student Book and Workbook.

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## **OXFORD TEXTBOOK OF GLOBAL PUBLIC HEALTH**

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*Oxford University Press* Sixth edition of the hugely successful, internationally recognised textbook on global public health and epidemiology comprehensively covering the scope, methods, and practice of the discipline.

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## **TEACHING ENGLISH IN AFRICA**

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### **A GUIDE TO THE PRACTICE OF ENGLISH LANGUAGE TEACHING FOR TEACHERS AND TRAINEE TEACHERS**

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*East African Educational Publishers* **Teaching English in Africa** is a practical guide written for primary and secondary school teachers working all over the continent. This book relates the practice of English language teaching directly to the African context. As well as covering the underlying theory of how children learn languages and how teachers can best facilitate this learning, it also provides practical resources and ideas for activities and techniques that have proved successful in English classrooms in Africa, both at primary and secondary level. It is intended to be a practical guide, so references and citations are kept to a minimum and concepts are presented using examples that are likely to be familiar to most teachers working in Africa. If there is a bias in this book, it is towards the needs of teachers working in low-resource, isolated contexts in Africa, as these teachers are so often neglected by literature on teaching methodology.

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## **LOBBYING THE EUROPEAN UNION**

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### **INSTITUTIONS, ACTORS, AND ISSUES**

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*OUP Oxford* It is universally accepted that there has been a huge growth in EU lobbying over the past few decades. There is now a dense EU interest group system. This entirely new volume, inspired by Mazey & Richardson's 1993 book *Lobbying in the European Community*, seeks to understand the role of interest groups in the policy process from agenda-

setting to implementation. Specifically, the book is interested in observing how interest groups organise to influence the EU institutions and how they select different coalitions along the policy process and in different policy domains. In looking at 20 years of change, the book captures processes of institutional and actor learning, professionalisation of lobbying, and the possible emergence of a distinct EU public policy style. More specifically, from the actors' perspective, the editors are interested in assessing how the rise of direct lobbying and the emergence of fluid issue-based coalitions has changed the logic of collective action, and what is the potential impact of 'venue-shopping' on reputation and influence. From an institutional perspective, the contributors explore resource and legitimacy demands, and the practical impact of consultation processes on the emergence of a distinct EU lobbying relationship. It will be essential reading for academics and practitioners alike.

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### **HEADWAY: BEGINNER: WORKBOOK WITHOUT KEY**

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### **BEGINNER WORKBOOK WITHOUT KEY**

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### **OXFORD GUIDE TO CBT FOR PEOPLE WITH CANCER**

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*Oxford University Press* Updated in light of new clinical and research findings in the fields of psycho-oncology and cognitive behaviour therapy, mental health professionals working in oncology and health care professionals interested in psychological management will find this a useful source for psychological techniques that can be applied in a busy clinical setting.

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### **REGIONS AND POWERS**

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### **THE STRUCTURE OF INTERNATIONAL SECURITY**

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*Cambridge University Press* This book develops the idea that since decolonisation, regional patterns of security have become more prominent in international politics. The authors combine an operational theory of regional security with an empirical application across the whole of the international system. Individual chapters cover Africa, the Balkans, CIS Europe, East Asia, EU Europe, the Middle East, North America, South America, and South Asia. The main focus is on the post-Cold War period, but the history of each regional security complex is traced back to its beginnings. By relating the regional dynamics of security to current debates about the global power structure, the authors unfold a distinctive interpretation of post-Cold War international security, avoiding both the extreme oversimplifications of the unipolar view, and the extreme deterritorialisations of many globalist visions of a new world disorder. Their framework brings out the radical diversity of security dynamics in different parts of the world.

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### **THE GOD DELUSION. 10TH ANNIVERSARY EDITION**

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*Random House* The God Delusion caused a sensation when it was published in 2006. Within weeks it became the most hotly debated topic, with Dawkins himself branded as either saint or sinner for presenting his hard-hitting, impassioned rebuttal of religion of all types. His argument could hardly be more topical. While Europe is becoming increasingly secularized, the rise of religious fundamentalism, whether in the Middle East or Middle America, is dramatically and dangerously dividing opinion around the world. In America, and elsewhere, a vigorous dispute between 'intelligent design' and Darwinism is seriously undermining and restricting the teaching of science. In many countries religious dogma from medieval times still serves to abuse basic human rights such as women's and gay rights. And all from a belief in a God whose existence lacks evidence of any kind. Dawkins attacks God in all his forms. He eviscerates the major arguments for religion and demonstrates the supreme improbability of a supreme being. He shows how religion fuels war, foments bigotry and abuses children. The God Delusion is a brilliantly argued, fascinating polemic that will be required reading for anyone interested in this most emotional and important subject.

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### **FORENSIC MICROSCOPY**

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### **TRUTH UNDER THE LENSES**

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*CRC Press* Forensic Microscopy details various microscopes types and their techniques employed in the field of forensic science including the practical aspects of various microscopes-addressing usage in analyzing various types of trace, chemical, and biological evidence.

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## **A STEP-BY-STEP GUIDE FOR COACHING CLASSROOM TEACHERS IN EVIDENCE-BASED INTERVENTIONS**

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*Oxford University Press* **A Step-By-Step Guide for Coaching Classroom Teachers in Evidence-Based Interventions** is a practical guide for school-based professionals. Combining evidence-based practices with the authors' real-life experiences working with classroom teachers, it represents a decade of research. The authors offer step-by-step approaches, based on hundreds of case examples, to overcoming some of the most difficult challenges faced by coaches and teachers in terms of implementation of evidence-based interventions. This book describes the coaching model and offers strategies for monitoring, enhancing, and troubleshooting teacher implementation. In addition to establishing positive coach-teacher relationships, the authors demonstrate how coaches can incorporate strategies that reflect core principles of behavior change, including modeling, reinforcement, and performance feedback. More than 20 handouts are shared in the appendix of the book. No other text features this distinctive blend of theory, research, and real life experiences, making it a valuable and unique contribution to the field.

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## **HOW PEOPLE LEARN II**

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### **LEARNERS, CONTEXTS, AND CULTURES**

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*National Academies Press* **There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.**

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## **CLASSROOM WALKTHROUGHS TO IMPROVE TEACHING AND LEARNING**

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*Routledge* **This book demonstrates the many ways classroom walkthroughs can be used for continuous, systemic, long-range school improvement. Woven throughout the book are eighteen different models of walkthroughs that have been successfully implemented in schools across the country. An effective tool for improving teaching and learning, this book demonstrates that there is no "one-size-fits-all" walkthrough model. It shows you how to use classroom walkthroughs to meet the specific needs of your school.**

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## **SOVIET JUDGMENT AT NUREMBERG**

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### **A NEW HISTORY OF THE INTERNATIONAL MILITARY TRIBUNAL AFTER WORLD WAR II**

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*Oxford University Press, USA* **"Soviet Judgment at Nuremberg reveals the pivotal role the Soviet Union played in the Nuremberg Trials of 1945 and 1946. The Nuremberg Trials (IMT), most notable for their aim to bring perpetrators of Nazi war crimes to justice in the wake of World War II, paved the way for global conversations about genocide, justice, and human rights that continue to this day. As Francine Hirsch reveals in this new history of the trials, a central part of the story has been ignored or forgotten: the critical role the Soviet Union played in making them happen in the first place. While there were practical reasons for this omission--until recently, critical Soviet documents about Nuremberg were buried in the former Soviet archives, and even Russian researchers had limited access--Hirsch shows that there were political reasons as well. The Soviet Union was regarded by its wartime Allies not just as a fellow victor but a rival, and it was not in the interests of the Western powers to highlight the Soviet contribution to postwar justice"--**

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## **GRAMMAR FRIENDS. STUDENT'S BOOK. PER LA SCUOLA ELEMENTARE. CON CD-ROM**

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*OXFORD* **A new six-level grammar practice series for primary pupils aged 6 to 12 which provides an introduction to grammatical concepts and written practice of them.**

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## **OXFORD EXAM EXCELLENCE**

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*OUP Oxford* All key exam topics and vocabulary covered. Practice of all main test task types in Reading, Listening, Use of English, Writing, and Speaking. Exam techniques, preparation strategies, and useful study tips. Multi-ROM containing recorded material for the Listening tasks and tapescripts. Word Bank with key vocabulary, Speaking Bank with useful communicative phrases, and Writing Bank with model texts and advice. Smart answer key that explains why an answer is correct.

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## **THE APOLLO CHRONICLES**

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### **ENGINEERING AMERICA'S FIRST MOON MISSIONS**

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*Oxford University Press, USA* The moon landing of 1969 stands as an iconic moment for both the United States and humankind. The familiar story focuses on the journey of the brave astronauts, who brought home Moon rocks and startling photographs. But Apollo's full account includes the earthbound engineers, mounds of their crumpled paper, and smoldering metal shards of exploded engines. How exactly did the nation, step by difficult step, take men to the Moon and back? In *The Apollo Chronicles*, fifty years after the moon landing, author Brandon R. Brown, himself the son of an Apollo engineer, revisits the men and women who toiled behind the lights. He relays the defining twentieth-century project from its roots, bringing the engineers' work and personalities to bright life on the page. Set against the backdrop of a turbulent American decade, the narrative whisks audiences through tense deadlines and technical miracles, from President John F. Kennedy's 1961 challenge to NASA's 1969 lunar triumph, as engineers confronted wave after wave of previously unthinkable challenges. Brown immerses readers in key physical hurdles--from building the world's most powerful rockets to keeping humans alive in the hostile void of space--using language free of acronyms and technical jargon. The book also pulls back from the detailed tasks and asks larger questions. What did we learn about the Moon? And what can this uniquely innovative project teach us today?

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## **COUNTDOWN TO FIRST CERTIFICATE**

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## **LIVING IN LOVE AND FAITH**

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### **CHRISTIAN TEACHING AND LEARNING ABOUT IDENTITY, SEXUALITY, RELATIONSHIPS AND MARRIAGE**

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*Church House Publishing* Issues of gender and sexuality are intrinsic to people's experience: their sense of identity, their lives and the loving relationships that shape and sustain them. The life and mission of the Church of England - and of the worldwide Anglican Communion - are affected by the deep, and sometimes painful, disagreements about these matters, divisions brought into sharper focus because of society's changing perspectives and practices, especially in relation to LGBTBI+ people. *Living in Love and Faith* sets out to inspire people to think more deeply both about what it means to be human, and to live in love and faith with one another. It tackles the tough questions and the divisions among Christians about what it means to be holy in a society in which understandings and practices of gender, sexuality and marriage continue to change. Commissioned and led by the Bishops of the Church of England, the *Living in Love and Faith* project has involved many people across the Church and beyond, bringing together a great diversity and depth of expertise, conviction and experience to explore these matters by studying what the Bible, theology, history and the social and biological sciences have to say. After a Foreword from the Archbishops of Canterbury and York, the book opens with an invitation from the Bishops of the Church of England to embark on a learning journey in five parts: Part One sets current questions about human identity, sexuality, relationships and marriage in the context of God's gift of life. Part Two takes a careful and dispassionate look at what is happening in the world with regard to identity, sexuality, relationships and marriage. Part Three explores current Christian thinking and discussions about human identity, sexuality, and marriage. In the light of the good news of Jesus Christ, how do Christians understand and respond to the trends observed in Part Two? Part Four considers what it means for us as individuals and as a church to be Christ-like when it comes to matters of identity, sexuality, relationships and marriage. Part Five invites the reader into a conversation between some of the people who have been involved in writing this book who, having engaged with and written Parts One to Four, nevertheless come to different conclusions. Amid the biblical, theological, historical and scientific exploration, each part includes Encounters with real, contemporary disciples of Christ whose stories raise questions which ask us to discern where God is active in human lives. The book ends with an appeal from the Bishops to join them in a period of discernment and decision-making following the publication of *Living in Love and Faith*. The *Living in Love and Faith* book is accompanied by a range of free digital resources including films, podcasts and an online library, together with *Living in Love and Faith: The Course*, a 5-session course which is designed to help local groups engage with the resources, also published by Church House Publishing.

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## **INTERNATIONAL HANDBOOK OF MATHEMATICAL LEARNING DIFFICULTIES**

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### **FROM THE LABORATORY TO THE CLASSROOM**

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*Springer* This comprehensive volume provides teachers, researchers and education professionals with cutting edge knowledge developed in the last decades by the educational, behavioural and neurosciences, integrating cognitive, developmental and socioeconomic approaches to deal with the problems children face in learning mathematics. The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades, but the most part of this research has been conducted in non-applied settings and there's still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings. Now it's time to bring the results from the laboratory to the classroom. Apart from bringing the theoretical discussions to educational settings, the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments. It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues. And it does so from an international perspective, dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world. All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society.

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### **FIRST CERTIFICATE LANGUAGE PRACTICE**

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### **ENGLISH GRAMMAR AND VOCABULARY**

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### **OXFORD INTERNATIONAL PRIMARY MATHS, STAGE 5**

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Oxford International Primary Maths takes an enquiry-based approach to learning mathematics, engaging students in the topics through asking questions that make them think, and activities that encourage them to explore and practise. As students progress through the course, they not only learn about mathematical concepts, but also how to use problem solving techniques in their approach to studying the subject. The topics are explored in careful stages, introducing different aspects at a pace that allows students to absorb and practise what they have learned. Photos, illustrations and diagrams are used to help students explore and understand, and the language is clear and easy for primary children to understand. For the teacher, the Teacher's Guides provide step-by-step notes for each lesson, guiding students through the topic, and supporting students with their language development when needed. We are working with Cambridge International Examinations towards endorsement of Oxford International Primary Maths

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### **ILLUSTRATED TEXTBOOK OF PAEDIATRICS**

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*Elsevier Health Sciences* Thoroughly revised and updated, the fifth edition of this prize-winning title retains the high level of illustration and accessibility that has made it so popular worldwide with medical students and trainees approaching clinical specialty exams. Illustrated Textbook of Paediatrics has been translated into eight languages over its life. Case studies. Summary boxes. Tips for patient education. Highly illustrated with 100s of colour images. Diseases consistently presented by Clinical features; Investigations; Management; Prognosis; and, where appropriate, Prevention. Separate chapters on Accidents Child protection Diabetes and endocrinology Inborn Errors of Metabolism New chapter on Global child health New co-editor, Will Carroll, Chair of MRCPCH Theory Examinations.

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### **NEW SYLLABUS MATHEMATICS**

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### **TEXTBOOK**

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### **HOTEL HOUSEKEEPING**

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### **OPERATIONS AND MANAGEMENT**

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*Oxford University Press, USA* Accompanying DVD contains videos & PowerPoint presentations on different aspects of hotel housekeeping .

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## GRAMMAR FRIENDS 3

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## A LANGUAGE FOR LIFE

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## REPORT OF THE COMMITTEE OF INQUIRY APPOINTED BY THE SECRETARY OF STATE FOR EDUCATION AND SCIENCE UNDER THE CHAIRMANSHIP OF SIR ALAN BULLOCK

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This publication is only available from the TSO's On-demand publishing service

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## BIBLIOGRAPHIC GUIDE TO EDUCATION

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... lists publications cataloged by Teachers College, Columbia University, supplemented by ... The Research Libraries of The New York Public Library.

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## NEW HEADWAY: UPPER-INTERMEDIATE FOURTH EDITION: STUDENT'S BOOK AND ITUTOR PACK

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*OUP Oxford*

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## 21 LESSONS FOR THE 21ST CENTURY

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*Random House* **\*\*THE NUMBER ONE BESTSELLER\*\*** In twenty-one bite-sized lessons, Yuval Noah Harari explores what it means to be human in an age of bewilderment. '21 Lessons is, simply put, a crucial book' Adam Kay How can we protect ourselves from nuclear war, ecological cataclysms and technological disruptions? What can we do about the epidemic of fake news or the threat of terrorism? What should we teach our children? Yuval Noah Harari takes us on a thrilling journey through today's most urgent issues. The golden thread running through his exhilarating new book is the challenge of maintaining our collective and individual focus in the face of constant and disorienting change. Are we still capable of understanding the world we have created? 'Fascinating... compelling... [Harari] has teed up a crucial global conversation about how to take on the problems of the 21st century' Bill Gates, *New York Times* 'Truly mind-expanding... Ultra-topical' *Guardian*

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## INTERACTIVE SCIENCE

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*Scott Foresman* Inquiry-based general science curriculum for the third grade featuring a text/workbook that students can write in.

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## FIRST CERTIFICATE MASTERCLASS

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## STUDENT'S BOOK

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*Oxford University Press, USA* The highly successful course for ambitious Cambridge FCE candidates.

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## COUNTERING VIOLENT ESTREMISM IN PAKISTAN

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## LOCAL ACTIONS, LOCAL VOICES

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This book identifies and analyzes the impact of the various ways in which local people are responding, taking stands, recapturing their culture, and saying 'stop' to the violent extremism that has manifested over the past decade (even longer) in Pakistan. Local groups throughout Pakistan are engaging in various kinds of social negotiations and actions to lessen the violence that has plagued the country since the 1979 Soviet invasion of Afghanistan which let loose a barrage of violence that overflowed into its borders. In so many ways, Pakistanis are engaging in powerful actions that transform how people think about their own society, impeding extremists' rants while acting on 'envisioning alternative futures'. This book, hence, focuses on finding the sparks of hope that local people are creating to counter violent extremism based on close ethnographic study of ground realities about not only what people are doing but why they are selecting these kinds of actions, how they are creating alternative narratives about culture and identity, and their vision of a future without violence. This book is also designed to celebrate what is flourishing in cultural performances, music, social activism, and the like in Pakistan today because of people's commitment to take stands against extremism.

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**THE OXFORD A TO Z OF WORD GAMES**

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*Oxford University Press, USA* Delve into the pages of this entertaining A-Z, and learn how to play 250 of the most popular word-games including: **Blockbusters, Call My Bluff, and Countdown (made famous by TV)**, old favourites such as **Charades, Consequences, Dumb Crambo and Hangman**, and a host of other strange and wonderful games, including **Aesop's Mission, Beheadments, Grandmother's Trunk, Shouting Proverbs, Superghosts, and Wild Crash!**